Oak Hill Academy COVID-19 Catch-Up action plan

Total catch-up premium budget:	£37,920

STRATEGY STATEMENT
At Oak Hill Academy, we are using the Catch up grant to provide early morning and / or after school academic learning sessions for those pupils in our school who are identified as being in need of further support and intervention. This provision is additional to the afternoon interventions that take place in the afternoons sessions during the school day. Year 6 children all attend these sessions.

Academic barriers:	
1.	To raise the attainment of all pupils to close the gap created by the COVID-19 school closures
B	To reduce the attainment gap between our disadvantaged (Pupil Premium) pupils and their peers
C	To reduce the attainment gap for SEND children enabling them to attain nationally expected levels.

External barriers:	
1.	To enable pupils to regain their learning stamina and resilience post lockdown

2.	To support the increased attendance of the 10% Persistent Absent PP & SEND identified children

Planned expenditure for current academic year

Quality of Teaching – Whole School Staff CPD						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Costs	Staff lead	When will you review this?
Staff CPD on Recovery Curriculum approach in autumn one term.	Staff are fully briefed on all aspects of the Recovery Curriculum rationale	Sir Barry Carpenter's recovery Curriculum Pupil lack of focus, concentration, resilience and learning stamina identified	Senior leader and subject leader monitoring / Learning Walks/ Lesson visits/	£50	RS	Half termly review and Termly analysis Dec 20, March 21, July 21
Staff CPD on Catch Up funding methodology (intent, implementation and impact)	INSET CPD session delivered to all staff on Oak Hill Catch Up	DfE's catch-up premium guidance EEF's COVID-19 support guide for schools	Termly senior leader monitoring of impact across each year group	Nil	RS/SLT	
Staff are aware of procedures for supporting pupil mental health	Identified children / CP/ social care children supported with mental health or anxiety needs	Identified children's needs are fully supported by internal trained staff and Inclusion lead monitoring supports this	Bespoke and trained staff available to support teachers in supporting pupils.	Nil	RS/HM	

Staff supported on managing the Google Classroom Online learning portal	All teachers feel confident to run online and remote learning as required via the Google classroom	Pupils can access the online learning Parents happy	IT experts to support each year group	Nil	NS/ GR/ SLMT	
Afternoon interventions for Reading, Maths and English to continue	All identified children attend in school day interventions as need arises daily/weekly	Children who need pre teaching or over teaching identified to attend afternoon intervention with teachers or teaching assistants	Year Team Leader & Inclusion lead monitoring will show pupils making effective progress in closing gaps	Nil	SLT YTLs	
Purchase of Chromebooks for Year 3 to enable online catch up	60 Chromebooks installed equally across all four year 3 classes	Lack of IT hardware would have posed a barrier to learning success	IT coordinators will install all chrome books ensuring all catch up learning programmes are installed enabling children to use them efficiently and effectively	£10,000	Principal	n/a
To closely monitor and track the 10% Persistently Absent groups	10% PA (including PP & SEND chn) attendance improves Offer A2O breakfast club to be school ready	SLT Attendance data analysis has shown vulnerable PP & SEND chn are 10% PA	SLT close monitoring and A2O Manager/parent liaison wil work together, contact identified parents and offer identified pupils breakfast club	£0 initially Breakfast club will be paid for by PPG	Principal, HM & JC	
					Total budgeted cost:	£10,050

Targeted Catch Up support in Year 3						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Costs	Staff lead	When will you review this?

Purchase IT package Sumdog for Year 3	To use online programme for catch up sessions in mornings and after school weekly	➤ Pupil voice preference of Sumdog over Mathletics or Manga High ➤ Staff voice preference for the learning platform of Sumdog over other IT online learning programmes	IT leads will embed Sumdog across school ensuring all pupils have access to the learning platform	£600	NS & YTLs	Annually
Identify children during Autumn 1 term who are in need of catch up (prioritise disadvantaged, Pupil Premium and SEND/More able/ children with a social worker)	Children are identified and prioritised and for catch Up sessions	Disadvantaged PP, SEND, More able and social care children are the priority groups.	SLT, Inclusion Lead oversight and approval of Year Team Leader plans	£0	SLT & YTL (MC)	Half termly review and Termly analysis Dec 20, March 21, July 21
Catch up to start promptly during autumn two term w/b 2nd November 20 for 5 half terms until July 2021.	Start on 02/11/20	Ensure maximum impact of catch up through immediate start	Start date goes ahead as scheduled	£0	SLT	
Run Reading & Maths Catch Up provision for the 58 identified children (in small groups) after school across the week	Small groups run each day after school for priority children	Small group catch up will maximize success of outcomes	Run by class teachers who know the children well.	£2400	Year 3 additional teacher x 5 weekly	

Track internal data and impact on progress of all learners who attend catch up and share with Principal & Inclusion lead	Data should demonstrate that gaps are closing Children who do not make sufficient progress will continue in Spring 21	Need to close the attainment and progress gaps	Year Team Leaders manage the action plan and planning of content of boosters	£0	YTL (MC) with HM Inclusion Lead	
SPEND			Total budgeted allocated: Total spend resources: Total spend on tuition staff costs Total spend:			£3000 £600 £2700 £3000
IMPACT of Autumn 20 term						
Impact f Spring 2021 term						
Impact of Summer 2021 term						

Targeted support for Year 4						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Costs	Staff lead	When will you review this?
Purchase IT package Sumdog for Year 4	To use online programme for catch up sessions in mornings and after school weekly	➢ Pupil voice preference of Sumdog over Mathletics or Manga High ➢ Staff voice preference for the learning platform of Sumdog over other IT online learning programmes	IT leads will embed Sumdog across school ensuring all pupils have access to the learning platform	£600	NS & YTLs	Annually
Identify children during Autumn 1 term who are in need of catch up (prioritise disadvantaged, Pupil Premium and SEND/More able/ children with a social worker)	Children are identified and prioritised and for catch Up sessions	Disadvantaged PP, SEND, More able and social care children are the priority groups.	SLT, Inclusion Lead oversight and approval of Year Team Leader plans	£0	YTL (HD)	
Catch up to start promptly during autumn two term w/b 2nd November 20 for 5 half terms until July 2021.	Start on 02/11/20	Ensure maximum impact of catch up through immediate start is vital.	Start date goes ahead as scheduled	£0	SLT	

Run Reading & Maths Catch Up provision for the 64 identified children (in small groups) after school across the week	Small groups run each day after school for priority children	Small group catch up will maximize success of outcomes	Run by class teachers who know the children well.	£2400	Year 4 teachers	
Track internal data and impact on progress of all learners who attend catch up and share with Principal & Inclusion lead	Data should demonstrate that gaps are closing Children who do not make sufficient progress will continue in Spring 21	Need to close the attainment and progress gaps	Year Team Leaders manage the action plan and planning of content of boosters. SLT discuss data in end of term PPM	£0	YTL	

SPEND		Total budgeted allocated:	£3000
		Total spend resources:	£600
		Total spend on tuition staff costs	£2400
		Total spend:	£3000

IMPACT of Autumn 20 term	
Impact of Spring 2021 term	
Impact of Summer 2021 term	

Targeted support for Year 5

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Costs	Staff lead	When will you review this?

Purchase IT package Sumdog for Year 5	To use online programme for catch up sessions in mornings and after school weekly	➤ Pupil voice preference of Sumdog over Mathletics or Manga High ➤ Staff voice preference for the learning platform of Sumdog over other IT online learning programmes	IT leads will embed Sumdog across school ensuring all pupils have access to the learning platform	£600	NS & YTLs	Annually
Identify children during Autumn 1 term who are in need of catch up (prioritise disadvantaged, Pupil Premium and SEND/More able/ children with a social worker)	Children are identified and prioritised and for catch Up sessions	Disadvantaged PP, SEND, More able and social care children are the priority groups.	SLT, Inclusion Lead oversight and approval of Year Team Leader plans	£0	YTL (AP)	
Catch up to start promptly during autumn two term w/b 2nd November 20	Start on 02/11/20	Ensure maximum impact of catch up through immediate start is vital.	Prompt start in the week scheduled	£0	Year 5 team	
Run Catch Up provision for the 58 chn (in small groups) after school across the week	Small groups run each day after school for priority children	Small group catch up will maximize success of outcomes	SLT oversight and experts staff in Year 5 team	£1760 x 5 terms staff costs Resources = £600	Year 5 team	

Track internal data and impact on progress of all learners who attend catch up and share with Principal & Inclusion lead	Autumn Data should demonstrate that gaps are closing Children who do not make sufficient progress will continue in Spring 21	Need to close the attainment and progress gaps	Year Team Leaders manage the action plan and planning of content of boosters	£0	YTL	
SPEND				Total budgeted allocated: Total spend resources: Total spend on tuition staff costs Total spend:		£10,000 £1200 £8800 £10000
IMPACT of Autumn 20 term						
Impact of Spring 2021 term						
Impact of Summer 2021 term						
Targeted support for Year 6						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Costs	Staff lead	When will you review this?

Purchase IT package Sumdog for Year 6	To use online programme for catch up sessions in mornings and after school weekly	➢ Pupil voice preference of Sumdog over Mathletics or Manga High ➢ Staff voice preference for the learning platform of Sumdog over other IT online learning programmes	IT leads will embed Sumdog across school ensuring all pupils have access to the learning platform	£600	NS & YTLs	Annually
Identify children during Autumn 1 term who are in need of catch up (prioritise disadvantaged, Pupil Premium and SEND/More able/ children with a social worker)mornings and /or after school	Children from disadvantaged/vulnerable background are identified to access catch Up	Children are identified and prioritised and for catch Up sessions	Disadvantaged PP, SEND, More able and social care children are the priority groups.	SLT, Inclusion Lead oversight and approval of Year Team Leader plans	Year 6 team	Half Termly
Catch up to start promptly during autumn two term w/b 2nd November 20	Start on 02/11/20	Ensure maximum impact of catch up through immediate start is vital.	Prompt start in the week scheduled	£0	Year 6 team	Half Termly
Run Reading and Maths Catch Up provision for the 108 identified children (in small groups) mornings and after school across the week	Start on 02/11/20 ➢ 40 chn at breakfast ➢ 68 chn after school	Lots of chn identified as not all of Year 6 returned on 1st June 2020 during initial lockdown Significant catch up needed for this end of KS2 SATS year group	SLT oversight and experts staff in Year 6 team	£1600 x 5 staffing costs Resources = £1000	Year 6 team	Half Termly

Track internal data and impact on progress of all learners who attend catch up and share with Principal & Inclusion lead	Autumn Data should demonstrate that gaps are closing Children who do not make sufficient progress will continue in Spring 21 Most of the cohort attend	Need to close the attainment and progress gaps	Year Team Leaders manage the action plan and planning of content of boosters Pupil Progress meetings at the end of autumn term will identify chn who need to remain and others who may need to join	£0	Year 6 team & SLT/ Inclusion lead	Half Termly
Review & analyse data and impact of interventions and identify pupils for Spring 2021 term Catch Up	Children will make good progress Children not making good progress will be supported each half term and during the school day	Data shows closing of the gaps for each child in each subject	Run by Year 6 staff who know the children well Boosters, Catch Up, January Boosters and Easter school will run consistently across the academic year	£3000	YTL	Half Termly

SPEND			
	Total budgeted allocated:	£12,000	
	Total spend resources:	£1000	
	Total spend on tuition staff costs	£11000	
	Total spend:	£12000	

IMPACT of Autumn 20 term	
Impact of Spring 2021 term	
Impact of Summer 2021 term	

ADDITIONAL INFORMATION

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- ➢ The allocation for Oak Hill academy was **£30,336 + £7,584** to tackle the impact of lost teaching time as a result of the covid pandemic
- ➢ School budget facilitation £80 difference between £37,920 and £38,000 to ensure fairness to all year group cohorts.

- ➢ Impact will be reported termly on this action plan so that the Aspirations Trust can account for this money to the DfE and ESFA.

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