



Religious Education at Oak Hill Academy West London

an Aspirations Academy

Intent

We believe that understanding their own and other's religious experiences is of great value to our children at Oak Hill Academy. This may involve discussion with those who have a different religion to themselves or those who are atheist, agnostic or subscribe to a belief system such as Buddhism.

In this respect, RE at Oak Hill provides a platform for discussion, debate, reflection and integration across the school in a range of ways. Issues of acceptance and tolerance are encouraged and expected, especially as pupils may often be working with those who do not share the same belief as themselves. In short, Religion Education at Oak Hill offers the opportunity to accept and understand what others do and do not believe as well as offering a platform for discussion and debate in regard to some of the greatest questions in life about truth, purpose and meaning.



Implementation

The Religious Education scheme at Oak Hill has been designed from a range of resources. Built around National Curriculum guidance, this includes advice from Hounslow Religious Education and SACRE, as well as utilising a range of resources, including books, religious artefacts, videos, online resources and sacred texts. This four year curriculum follows a structure around topics of:

Sacred texts/Light Festivals/Holy People/New Life/Rites of Passage/Places of worship which are repeated in successive years with greater coverage and increasing depth as they consider other religions, beliefs and practice.

Pupil learning is assessed in class through a range of ways that include: questioning; written answers; vocabulary use; an ability to explain concepts; feeding back their own answers or from collaborative work in class and following up on corrections to completed assignments.



Impact

The RE curriculum at Oak Hill Academy has been designed to pique pupil's curiosity as to the world around them, what people believe and understand. Its intention is to engage pupils intellectually and emotionally as they consider those around them, what they do and do not believe and how this impacts them in terms of their own acceptance and tolerance. It is hoped that pupils engaging with and working their way through Oak Hill's RE curriculum will be more than ready with their understanding and answers as they progress to Key Stage 3 and for life as an adult in the wider world.

We want the children to have thoroughly enjoyed their RE sessions so that they are ready to undertake challenges and new life experiences now and in the future with open minds.

