

ARE YOU CONSIDERING YOUR CHILD'S NEXT ACADEMIC STEPS?

WONDERING WHICH SECONDARY SCHOOL WILL PROVIDE THEM WITH THE BEST SPRINGBOARD FOR THEIR FUTURE? THE ANSWER COULD LIE WITHIN TWO SCHOOLS, ON YOUR WEST LONDON DOORSTEP, THAT ARE PART OF THE SUCCESSFUL ASPIRATIONS ACADEMIES TRUST.

Rivers Academy West London and its sister school, Space Studio West London, both provide nurturing environments in which to learn and allow academic excellence to flourish.

The GCSE and A-Level results achieved this year by students at both schools, which form the Aspirations Academies West London Campus, serve as testament to the outstanding leadership and high quality teaching provided.

We currently have limited places available at both schools and we are excited to announce that for the first time, applications will be welcomed from Year 6 students who would consider themselves future Space Studio West London students. The Rivers/SSWL Pathway is an incredible opportunity for students who aim to transfer in Year 10 to SSWL to learn in a project-based learning environment with specialisms in engineering and aerospace.

Please read on to find out which school would suit your child best.





RIVERS ACADEMY WEST LONDON STUDENTS ACHIEVED RECORD-BREAKING A-LEVEL & GCSE RESULTS THIS SUMMER.

This year's grades reflect a now long established trajectory of improvement at the school and this year's results were the best in the academy's history.

A phenomenal 27% of all A-level grades were at A* or A and 53% of all grades were at A*-B.

This year's Y13 cohort of 40 students saw nearly half head to top Russell Group universities. As in previous years, we saw Rivers students head to Oxford and even further afield to the renowned Rice University in Houston, Texas which has been dubbed the 'Harvard of the South'.

A fantastic 70% of students achieved Grade 4 and above in both GCSE English and Maths and 45% of students achieved Grade 5 or above in English and Maths. Some 39% of students achieved the prestigious Ebacc.

Principal Andria Singlehurst said: "We are thrilled for our children who have earned such exceptional results.

This truly is an awe-inspiring achievement for students and staff at Rivers. Students have benefited from learning in an environment with a whole team of staff who are steadfast in ensuring every child reaches their fullest potential. They have learned from teachers who are experts in their field and we have specialist staff in every classroom."



Aanchal Thapa's A-Level results saw the 18-year-old awarded an A* for Biology, A* for Chemistry and an A for Maths.

She is the first Rivers student to be given a place at Rice University. It is believed 27,000 students applied to the university this year with only 2,000 places awarded and only 10% of those to overseas students.

Aanchal said: "The sciences are tough when it comes to A-levels but I had brilliant teachers at Rivers and they really put in time during school and after school for us. I decided I wanted to go to Rice after going on the NASA trip organised by the Trust [Rivers is part of the Aspirations Academies Trust]. I loved how different it was to a British university."



Space Studio West London offers a unique and innovative way of learning for 300 students aged between 14 to 18. The small classrooms, of no more than 25 pupils, provide a nurturing learning environment for the engineers, scientists, inventors, entrepreneurs and aerospace experts of the future.

The fantastic A-Level results achieved by our students this year reflect the benefits of the school's unique approach to learning.

Some 37% of students achieved A* to A, 56% achieved A* to B and 81% secured A* to C.

An equally impressive 76% of GCSE students at SSWL achieved Grade 4 or above in English and Maths with 55% gaining Grade 5 or above – the highest percentage of Grade 5+ in the school's history.

In a reflection of the school's prowess in science subjects, 100% of students achieved Grade 4+ in Biology, Physics and Chemistry! Over 90% scored 5+ in these subjects and over 40% acquired Grade 7+

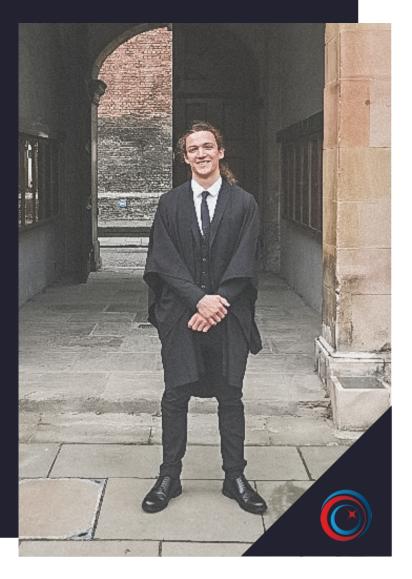
The curriculum design of the school is centred around project-based learning through a mix of discrete subject lessons and project style working. Close links with employers in the aerospace, science and technology sectors support students well with preparation for their future working life.

Commenting on the successes of his students, Principal Andy Morgan said: "We are really proud of all the students, these are fantastic and well deserved results at the end of a really difficult year

Space studio is a calm, safe and productive learning environment where pupils work collaboratively with each other, their teachers and industry mentors. Expectations are high. Opportunities for project-based learning with industry professionals, and work placement are numerous."







Rory Cockshaw believes it is Space Studio's unique approach to learning that best equipped him to survive and thrive at Cambridge University where he is currently studying alongside those who have attended some of the most prestigious and expensive public schools in the country.

He said that "the close working relationships between staff and students, and opportunities for one-to-one work with teachers at Space Studio is comparable to the student experience at the University of Cambridge and are teaching styles that universities like Cambridge and Oxford are renowned for."

"Space Studio is not a regular state comprehensive" he added and "the modern style of teaching and learning, combined with the tailoring of teaching to each student's respective needs, equipped me well academically, but also in confidence and self-worth."



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