



School Development Priority Areas 2019 - 2020

Year 6 Attainment Data (2018-19)	SATS RESULT July 2019		National Data 2019		Scale Scores	National Scale Scores
	EXP	GD	EXP	GD	EXP	EXP
Reading	78%	36%	73%	27%	106	104
Writing	86%	30%	78%	20%		
GPS	84%	56%	78%	36%	110	106
Maths	92%	47%	79%	27%	109	105
Science	85%		83%			
Combined	76.3%	16.1%	65%	10%		

*Oak Hill Academy's Attainment was above National in all subjects for Expected and the Higher Standard (Greater Depth) and also for Combined.

Progress Data for 2018-1019

READING -0.94 (Average outcome compared to schools nationally)

WRITING -0.28 (Average outcome compared to schools nationally)

MATHS +1.52 (Above average outcome compared to schools nationally)

Progress in reading, writing and maths

Reading

Number of pupils = 107

Pupils with adjusted scores = 3

Average -0.94

Confidence interval
-2.1 to 0.2

Writing

Number of pupils = 107

Pupils with adjusted scores = 1

Average -0.28

Confidence interval
-1.4 to 0.8

Maths

Number of pupils = 106

Pupils with adjusted scores = 1

Above average 1.52

Confidence interval
0.5 to 2.5

Family Fisher Trust (FFT) Performance Analysis September 2019

KS2 higher and lower performing pupil groups 2019

	Higher performing	Lower performing
Overall achievement pupil progress	Indian (9) 🟢 Any Other (13) 🟢 First language not English (30) 🟢	FSM (29) White (58) ↓ FSM (ever) (45)
KS2 reading achievement pupil progress	Indian (9) First language not English (30) Any Other (13)	Pakistani (6) FSM (ever) (45) 🟡 FSM (29) 🟡
KS2 writing achievement pupil progress	First language not English (30) 🟢 Other Asian (7) Black African (11)	FSM (ever) (45) 🟡 SEN Support (17) FSM (in last 6 years) (44) 🟡
KS2 mathematics achievement pupil progress	Indian (9) 🟢 Any Other (13) 🟢 First language not English (30) 🟢	FSM (29) ↓ White (58) ↓
KS2 grammar, punctuation & spelling achievement pupil progress	Indian (9) 🟢 Any Other (13) 🟢 First language not English (30) 🟢	SEN Support (17) White (58) First language English (77)

Oak Hill Academy School Development Priority Areas 2019 – 2020

1. FFT: For all teaching staff to understand the FFT 50 and FFT 20 Targets for the pupils they teach and plan effective provision to ensure all pupils meet or exceed their targets

2. Reading

Improve the attainment and progress outcomes in Reading for all pupils across the school but especially for:

- Pupil Premium pupils and Low ability learners (LPAG)
- Most Able pupils who came over from Key Stage 1 with Greater Depth in Reading, thus ensuring they leave Key Stage 2 with Greater Depth
- SEN children ensuring they reach Expected standards

3. Writing

Improve the attainment and progress outcomes in Writing for:

- Low ability pupils (LPAG) to ensure these pupils meet or exceed national expectations

- More able pupils over from Key Stage 1 with Greater Depth in Writing, to ensure they leave Key Stage 2 with Greater Depth thus meeting national expectations

4. SPAG

*Improve the attainment and progress outcomes in **spelling, grammar** and **punctuation** for:*

- White British pupils, SEND pupils and EAL pupils to ensure they meet or exceed national expectations

5. Maths

- To ensure that all Pupil Premium and White British pupils achieve national expectations and meet their FFT 50 target
- Most Able pupils who came over from Key Stage 1 with Greater Depth in maths, thus ensuring they leave Key Stage 2 with Greater Depth

6. INCLUSION: Improving Provision for Disadvantaged Learners in all subjects (R,W,SPAG, Maths):

- Improve provision in lessons for all Middle and Lower Attaining children especially focusing on the EAL, PP + SEN children to ensure they reach Expected+
- Improve Provision for More Able children (Y3,4 + 5 in Maths Mastery and Y6 Maths Problem Solving, Stretch & Challenges) to ensure they reach their FFT Targets
- To ensure all boys (especially summer born boys) meet national expectations and also their FFT 50 progress targets at the end of Key Stage 2

7. Outcomes for New Joiners:

- Ensure children who join new to Oak Hill (between Years 3 and Year 6) make their expected progress and attainment in line with their peers and national expectation

8. Combined Data Outcomes:

- To ensure all children achieve their combined progress data goals according to their KS1 entry data