



Oak Hill Academy West London
an Aspirations Academy

Oak Hill Academy

Pupil Premium Policy

Approved by: Mrs R Saim Principal

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1. Aims

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible
- Set out how the school will make decisions on pupil premium spending
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school

2. Legislation and guidance

This policy is based on the [pupil premium conditions of grant guidance \(2017-18\)](#), published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on [virtual school heads' responsibilities concerning the pupil premium](#), and the [service premium](#).

In addition, this policy refers to the DfE's information on [what academies should publish online](#), and complies with our funding agreement and articles of association.

3. Purpose of the Pupil Premium Grant (PPG)

Figures show that pupils who are eligible for free school meals (FSM) underachieve considerably compared with their non-FSM peers at every key stage. The Government believes it is right that additional funds are available to give the poorest children who achieve less well a better start in life. The Pupil Premium, uses resources from outside the Schools Budget, it is intended to address the current inequalities by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

4. Use of the Pupil Premium Grant (PPG)

- At Oak Hill Academy the Pupil Premium funding grant will be used to provide additional educational support to improve the progress and to raise the standard of achievement for disadvantaged children. The funding will be used to narrow and close the gap between the achievement of these

pupils and their peers (others) and taking into account and engaging with parent/carer views on the needs of their child

- Using evidence-based research and resources from the [Education Endowment Foundation](#), and learning from what works in our school, the grant may be used in different ways to suit the wide range of needs across the school as well as the needs of individuals and small groups accordingly.
- When allocating this funding, careful considerations around the context of the school and the key barriers to learning are the main focus (i.e. closing the gaps through targeted provision and support, supporting the wellbeing of children through mentoring, breakfast and after school club for those children who do not have access to food and those children who are persistently late or are at risk when leaving school at the end of the day, those in need of basic essentials for school such as uniform and PE kit, those unable to afford to pay fully for extra-curricular opportunities etc.)

Some examples of how the school may use the grant include, but are not limited to:

- Ensure that each individual child's basic needs are being met (food, uniform, equipment etc.)
- Facilitate pupils' access to education based on individual needs (travel, resources, apps etc.)
- Facilitate pupils' access to the curriculum based on individual needs (enrichment, clubs, visits etc.)
- Provide additional teaching and learning opportunities where required (interventions, clubs, trips etc.)

To do this the strategies used by the school include:

- providing opportunities for small group work with an experienced member of staff focused on overcoming learning barriers and closing gaps in learning
- 1:1 support, additional teaching and learning opportunities provided
- Targeting pupils to access appropriate extracurricular provision to ensure they receive a broad entitlement to promote attainment and progress across the full curriculum.
- Providing extra one-to-one or small-group support by trained staff or external agencies.
- Employing extra teaching assistants where needed
- Running catch-up sessions before or after school (for example, for children who need extra help with basic skills in English and Maths)
- Providing extra tuition where needed (for example, ahead of National Assessments such as SATs or GCSEs)
- Funding educational trips and visits
- Funding English classes for children who speak another language

Our Pupil Premium Grant (PPG)

Annually, we publish information on the school's use of the pupil premium on the school website in line with the requirements set out in our funding agreement and the DfE's guidance on what academies should publish online.

Our Pupil Premium Grant (PPG) strategy is available here: <https://www.oakhill-aspirations.org/info/pupil-premium/>

5. Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils in years 3, 4, 5 and 6. Eligible pupils fall into the categories explained below.

5.1 Ever 6 free school meals

Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent January census.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

5.2 Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

5.3 Post-looked after children

Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

5.4 Ever 6 service children

Pupils:

- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

6. Roles and responsibilities

6.1 Principal and Senior Leadership Team

The Principal and senior leadership team are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Publishing information on the school's use of the pupil premium on the school website, as required by our funding agreement and in line with guidance from the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

6.2 Governors

The Aspirations Trust Regional CEO and the Aspirations Multi Academy Trust governing board, via all regional Board meetings is responsible for:

- Holding the Principal to account for the implementation of this policy

- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the headteacher to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

6.3 Other school staff

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

7. Monitoring arrangements

This policy will be reviewed annually by the principal, SENDCO and Senior Leadership team. At every review, the policy will be shared with the Regional Board for ratification.