



Curriculum Overview

Welcome back to the second half of the term! Our main topics this half term are Science, Art and DT, with our No Limits Assignment being: 'Avengers Assemble!' These topics are underpinned by the Aspirations focus: 'Spirit of Adventure'.

Other subjects that will be included are: English, Maths, Science, Wellness, Computing, Art, and PE. The children will also be continuing with Specialism days every other week where they will take part in RE, Spanish, Music and PE.

| | | | |
|---|--|--|--|
| Curriculum Overview | | | |
| Welcome back to the second half of the term! Our main topics this half term are Science, Art and DT, with our No Limits Assignment being: 'Avengers Assemble!' These topics are underpinned by the Aspirations focus: 'Spirit of Adventure'. | | | |
| Other subjects that will be included are: English, Maths, Science, Wellness, Computing, Art, and PE. The children will also be continuing with Specialism days every other week where they will take part in RE, Spanish, Music and PE. | | | |
| <p style="text-align: center;">English</p> <p>In English this half term we will Reading 'Traction Man' and 'Iron Man' by Ted Hughes.</p> <p>Our Writing learning journeys will be:</p> <p>Narrative, focusing on:</p> <ul style="list-style-type: none"> - Inverted commas - Frontal adverbials - Expanded noun phrases <p>A persuasive letter, which will focus on:</p> <ul style="list-style-type: none"> - Rhetorical questions - Emotive language - Persuasive devices | <p style="text-align: center;">Maths</p> <p>Throughout this half term in Maths, we will cover:</p> <p style="text-align: center;">Time</p> <ul style="list-style-type: none"> -Telling, recording, writing and comparing the time including using Roman numerals -Reading 12 hr clocks, a.m. and p.m. and comparing durations <p style="text-align: center;">Fractions</p> <ul style="list-style-type: none"> -Recognising, using, comparing and ordering simple fractions -Understanding fractions as parts of a whole -Adding and subtracting fractions with the same denominator <p>Children should continue to use SumDog at home to practice and consolidate their Maths learning.</p> | <p style="text-align: center;">Science</p> <p>Our new topic is Forces and Magnets.</p> <p>Within this topic we will be learning about different contact and non-contact forces that our world.</p> <p>Within this topic we will also be:</p> <ul style="list-style-type: none"> - observe and predict how magnets attract or repel each other and attract some materials and not others describe magnets as having two poles. - compare and group items testing which attract to a magnet and identify and sort magnetic and non-magnetic materials. | |
| <p style="text-align: center;">Wellness</p> <p>Let's Go Shopping! (INTELLECTUAL WELLNESS)</p> <p>Understand that you can pay for goods in a range of ways, keep simple financial records and recognise influences on choices about spending and saving.</p> | <p style="text-align: center;">Art / D&T</p> <p>As our topic for Art is creating a print inspired the artist Roy Lichtenstein and a superhero movement in DT.</p> | <p style="text-align: center;">PE</p> <p>The focus for this half term is Dance, Tag Rugby and fitness</p> | <p style="text-align: center;">Computing</p> <p>We will be focusing on coding using the hour of code program.</p> |
| <p style="text-align: center;">Homework</p> <p>Compulsory weekly homework will include:</p> <p>Reading: Your child should be reading for 15 minutes each evening using their Accelerated Reader book from the school library.</p> <p>This half term the children will not be assigned homework on Google Classroom. Instead we would like the children to consolidate their Maths and SPaG from this half term using SumDog.</p> | | <p style="text-align: center;">If you would like to contact any of the Year Three team, please use the email below.</p> <p>Mrs Cronin- mcronin@oakhill-aspirations.org</p> <p>Miss Lopez- mlopez@oakhill-aspirations.org</p> <p>Miss Samiec- rsamiec@oakhill-aspirations.org</p> <p>Miss Suarez- asuarez@oakhill-aspirations.org</p> | |