



## Oak Hill Academy Sports Premium Expenditure and Impact: 2020/2021

**Funding received:** Oak Hill Academy received the following funding:

Financial Year	Total Sport Premium Funding
2020/21	£20,720
2019/20	£20,710
2018/19	£20,720

### **The principles by which pupil premium funding is allocated:**

Oak Hill Academy is dedicated to promoting healthy and active lifestyles and to providing a wide range of Physical Education & sporting opportunities for all of its pupils. The Sports Premium is being used to develop staff skills in delivering PE and provide additional sporting opportunities such as a range of competitions for all pupils.

The majority of the Sport Premium is being used to buy into Premier Sport, who provide specialist PE and Sports coaching and CPD for the school.

At Oak Hill Academy, sport is encouraged through Extra Curricular activities at lunch and after-school. There are a variety of different clubs that are available; this is updated termly.

The PE and Sport Premium has increased the engagement of both staff and pupils in PE and Sport. Teachers focus on raising pupils' achievement and developing multi abilities in their PE lessons following the 3 school guiding principles and 8 conditions.

#### SELF-WORTH

1. Belonging
2. Heroes
3. Sense of accomplishment

#### ENGAGEMENT

4. Fun & excitement
5. Curiosity & creativity
6. Spirit of adventure

#### PURPOSE

7. Leadership & responsibility
8. Confidence to take action

## How will the Sport Premium Funding be spent in 2020/21?

Key indicators:

1. Engagement of all Pupils in regular physical activity- kick starting healthy active lifestyles
2. Profile of PE & Sport being raised across school as a tool for improvement
3. Increased confidence knowledge and skills of all staff in teaching PE & Sport
4. Broader experience of a range of sports & activities offered to all pupils
5. Increased participation in competitive sports

Focus Area	Allocated money	Impact
<p><b>Premier Sport - specialist sports coaches to work alongside Oak Hill members of staff</b></p> <ul style="list-style-type: none"> <li>• Providing break and lunch time activities to assist with behaviour and encourage children to take part in sporting activities</li> <li>- Table Tennis to be reinstated once COVID restrictions relax</li> <li>- Girls Club to be reinstated once COVID restrictions relax</li> <li>- Change for Life x 4 (1 per year group weekly)</li> </ul>	<p>£12,000</p>	<p>Successful collaborative teamwork to continue next year.</p> <p>Football has been offered at breaktimes. The behaviour at breaks has improved. Staff have reported less incidents in the playground due to pupils being engaged in sport. Within oak hill Premier offer a range of sports at break/lunch times.</p> <p>Everyday a member of premier run a sport at break times. Usually these consist of football, archery and dodgeball.</p> <p>We also offer lunch times clubs at oak hill. Four days a week we run a healthy living club where we aim to increase childrens knowledge on how to live healthier. Additionally, we run a reward club once a week. This is where teachers can select children who have been well behaved to attend these clubs. During reward club the sport changes each week. Premier coaches do this to allow children to experience a range of different sports.</p>

- Specialist coaching for after-school clubs (e.g. dodgeball, basketball, football, gymnastics, cheerleading)

Due to COVID most of the clubs did not run until the summer term. Then we ran

Mon – Nerf

Tues year 3/4 multisports

Wed year 3 4 football

Thurs year 5 6 multisports

Fr -year 5 6 football

The after school clubs for the summer term were a huge success. Our overall attendance for the clubs combined was 95%. The morale and atmosphere at the clubs were also very nice, children mixed together well.

Year 3 student- I really enjoyed the after school clubs especially nerf because we got to build bases.

Year 6 student- Every Friday I went to football club and I learnt a lot from the sessions.

Throughout the year C4L club has run every lunchtime for all years one year group per day.

The children selected eat lunch with the coaches and learn about the importance of staying active and healthy eating. They do activities afterwards. More children have been exposed to new sports.

The C4L board is being regularly updated and the children have a points system in the small kitchen to record every healthy choice the children make.

Change4life/Healthy living club was very successful this year.

Ben and teachers worked together and made sure they were targeting certain groups. For example children who didn't have great social skills, children who needed to engage more in school life and children who could improve their health lifestyle. Ben has seen a real improvement in children who attend this club. Socially children are doing amazing and there is a great atmosphere within the clubs. Ben achieved this by getting children to eat/ play with children they weren't friends with, he also played music whilst children were eating to improve the mood of the clubs. Children have also started

<ul style="list-style-type: none"> <li>- Reward Club</li> <li>• Curriculum time Re-engagement interventions for SEN &amp; PP children. One session per week for Years 3, 4, 5 &amp; 6 (up to 16 children in each)</li> </ul>	<p>to make healthy choices. For example Ben has seen a real improvement in childrens lunchboxes. Lots of unhealthy sugary snacks have been swapped with fruit and vegetables. Ben achieved this by allocating points to children with healthy lunches/snacks which gave them the incentive to make the change.</p> <p>Year 5 student- I look forward to healthy living every week because we get to play fun games.</p> <p>Year 4 student-Healthy living club is good because MR.O'Reilly gives out points and certificates when we make healthy choices.</p> <p>From Summer 2 we changed the name of the club to <b>Healthy living</b>.</p> <p>The reward club has also continued. A year group get 1 reward club every month. This is 2 children the teacher choose to reward good behaviour. Children are very keen to be chosen and this serves to be a good incentive in class.</p> <p>The reward club every Friday gives children something to look forward to and an incentive to behave. Each week Ben/premier would change would change the sport every week which gives children an opportunity to try there hand at new sports.</p> <p>Interventions have taken place every week. Registers and assessment have been done and show.</p> <p>Re-engagement club took place every Thursday for 45 minutes for year 3/4 and on Friday for 5/6. Each week Ben would have a session focus/ aim with the children. Topics covered this year were, accuracy/aiming, teamwork skills, awareness, reaction/reflexes,hand eye coordination, ice breaker activities. Children covered each subject for 2-3 weeks or until Ben was happy with</p>
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<ul style="list-style-type: none"> <li>Premier Sport and Oak Hill staff to run a whole school sports inter-house event</li> </ul>		<p>childrens progress. Attendance for these clubs were 90% due to some absences.</p> <p>As no clubs or competitions were organised due to COVID there were no specialist coaching after school clubs.</p> <p>Whole school sports day. Thursday 15th July 2021</p> <ul style="list-style-type: none"> <li>- Staff have had an INSET based on Sports day and are clear with the plan that is in place.</li> <li>- Children will take part in a sports carousel, earning points for the house.</li> <li>- 7 different stations</li> <li>- Lower school in the morning, upper school after lunch.</li> <li>- Fun and enjoyment for children.</li> </ul>
<p><b>Playground and PE equipment</b></p> <ul style="list-style-type: none"> <li>PE equipment to support the 'Get Set 4 PE' scheme of work and enable teachers to deliver PE effectively</li> </ul>	<p>£500.00</p>	<p>There is now enough equipment for teachers to be able to deliver PE effectively as per the PE timetable 1 class out at a time. Equipment is monitored by Miss Monks.</p>
<p><b>PE Curriculum</b></p> <ul style="list-style-type: none"> <li>Renew 'Get Set 4 PE' membership (whole school PE scheme of work &amp; other PE related resources)</li> </ul> <ul style="list-style-type: none"> <li>Teachers are now teaching sports which are mapped out with progression across Years 3, 4, 5 and 6. Due to COVID government</li> </ul>	<p>£296.00</p>	<p>The Get Set 4 PE is an excellent resource staff are more confident teaching the activities (see end of term reviews on the shared drive), there are a wide range of activities to choose from and the Get Set 4 PE team are continually adding to the resource bank for schools to use. The scheme was especially helpful during COVID where they provided adapted lesson plans plus a range of activities that could be accessed by parents/children being home schooled. They have recently added a CPD calendar to their package too which staff can access at their own leisure.</p> <p>The progression documents have been given to staff to display in their classrooms so they and the children can clearly see what they are</p>

<p>restrictions lesson plans need to be adapted. Input/training from the PE coordinator to be given to support this.</p> <ul style="list-style-type: none"> <li>• Opportunity for children to take part in non-traditional sports and activities can now be offered through our curriculum: Yoga and Fitness</li> <li>• End of school year PE survey to be completed by staff and pupils</li> <li>• The percentage of pupils within their year 6 cohort that can do each of the following: <ul style="list-style-type: none"> <li>• swim competently, confidently, and proficiently over a distance of at least 25 metres</li> <li>• use a range of strokes effectively</li> <li>• perform safe self-rescue in different water-based situation</li> </ul> </li> </ul>		<p>working towards for each activity. Get Set 4 PE added adapted documents to support all staff with teaching PE safely during COVID restrictions.</p> <p>The children are enjoying the variety of activities offered through the PE curriculum map (observed by teaching staff in lessons plus see pupil survey July 2021)</p> <p>Survey undertaken July 2021– see summary of findings and comments on this document. Staff and pupils will be emailed the survey week 6/7 of term. Teachers have been told about the survey during an INSET and have passed this information on to their class.</p> <p>Due to COVID no swimming has been possible this year. All children that cannot swim competently, confidently, and proficiently over a distance of at least 25 metres have been identified. The secondary schools they are moving onto have been informed.</p> <p>GR sent google form to parents Friday 25th June 21. Waiting for responses from parents. Also, waiting for response from GR regarding free swimming spaces at Hanworth held on a Saturday for Year 6 children.</p>
<p><b>Increased participation in competitive sport &amp; raising the profile of PE &amp; sport across school</b></p> <ul style="list-style-type: none"> <li>• Inter- house competitions (level 1) will be scheduled on the school calendar this year - one each term</li> <li>• House Captains will have a more prominent role. Year 5 Deputy sports Captains to be appointed. Regular meetings will be held with CH/SM</li> </ul>	<p>£9903.00</p>	<p>All children have had the opportunity to take part in several level 1 competitions (Netball &amp; fitness)</p> <p>House Captains &amp; Deputies have been appointed and a duty rota is in place. It has been a bit difficult this year to get the competition going with all the disruptions due to COVID. We had an end of term assembly March 21 where the competition was promoted by one of the House Captain/deputies. Summer engagement in the competition did improve. 4 House captains &amp; 4 Deputies achieved their Bronze certificates in March 21.</p> <p>- Mrs Gaish in the process of finding out who has got what certificate as was passed on from C.Hill.</p>

<ul style="list-style-type: none"> <li>Inclusive activities with Cedar Primary special school to be made available for SEND children (if COVID restrictions have eased)</li> </ul> <p><b>Staff CPD and Curriculum leadership</b></p> <ul style="list-style-type: none"> <li>Employment of PE teacher specialist Chris Hill one day per week</li> <li>Staff CPD for NQTs in the delivery and assessment of PE</li> <li>Staff CPD for teachers in the delivery of PE in curriculum time</li> <li>INSET for all staff</li> <li>PE leadership of Curriculum and Sports Expenditure</li> </ul>		<p>This has not happened due to COVID restrictions. To be revisited September 2021.</p> <p>Chris has supported the school with PE leadership and CPD. The standards of PE in school have been kept high.</p> <p>Chris has supported 3 NQTs this year. The observations and team teaching has enabled the teachers to develop their confidence/expertise teaching PE. The quality of teaching and learning in PE improved to be good with aspects of outstanding.</p> <p>This has not happened due to disruption caused by COVID.</p> <p>SM has ran INSET's on PE for all staff based on the PE scheme used Get Set 4 PE and information regarding sports day.</p> <p>Chris was acting PE coordinator for the first half of the year. From spring term 2 on she has been supporting the New PE coordinator Stacey.</p>
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### **How was the Sport Premium Funding spent in 2019/20?**

Key indicators:

1. Engagement of all Pupils in regular physical activity- kick starting healthy active lifestyles
2. Profile of PE & Sport being raised across school as a tool for improvement
3. Increased confidence knowledge and skills of all staff in teaching PE & Sport
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Focus Area	Allocated money	Impact
Sport Impact membership	£2400	Minimal impact so we will not be

<ul style="list-style-type: none"> <li>• Membership to Youth Sport Trust Level 1 (2 &amp; 3)</li> <li>• Provision of competitions, tournaments and borough events (5)</li> <li>• Sports Impact have extended their range of sports offered to include Boccia, New Age Kurling &amp; Sitting Volleyball (1 &amp; 5)</li> <li>• Provision of coaching for children during curriculum time – tennis (4)</li> <li>• PE forum with subject leaders – highlighting national priorities and drive and direction for PE and School Sport (2 &amp; 3)</li> </ul>		<p>renewing the membership 2020/21</p> <p>We were only able to attend a small number of competitions organised by Sport Impact due to transport issues. Evidence All Level 2 dates attended included in the school calendar.</p> <p>We were unable to attend any of the SEND activities due to transport issues.</p> <p>We were allocated a summer slot for the tennis coaching. This did not happen due to COVID-19.</p> <p>The conference was very informative . The PE coordinator attended. It was good for networking and getting up-to-date specialist information in one place re: Ofsted, free C4L resources</p>
<p><b>Premier Sport - specialist sports coaches working alongside teaching staff &amp; TAs</b></p> <ul style="list-style-type: none"> <li>• Providing lunch time activities to assist with behaviour and encourage children known to struggle with behaviour to take part in sporting activities (1 &amp; 4)</li> <li>• Lunch time clubs run every day across the school year including: <ul style="list-style-type: none"> <li>- Training for competitions</li> <li>- Reward Club x 16 pupils per year group. One year group per week. The children were chosen by the class teachers - 2 children per week and they could choose a friend</li> </ul> </li> </ul>	<p>£6360</p>	<p>Successful collaborative teamwork to continue next year.</p> <p>Approx 16 children regularly attended the club each day from across the school. Behaviour and engagement during lunch and throughout the afternoons improved. Evidence: registers, class teacher observations, Premier sport observations in PE.</p> <p>The children were much better prepared for the competitions. Example evidence: Indoor Athletics- the team got through to the next round for the first time. The coach reported that the children displayed better team spirit and enjoyment in taking part. The children reported feeling more confident.</p> <p>This proved to be a good incentive for class teachers to use. All the children valued the club and really wanted to attend each week. Evidence: Class teacher &amp; Premier Sport staff observations, pupils comments, improved behaviour/</p>



<ul style="list-style-type: none"> <li>- Girls Club x 16 girls open to all years. The focus being to get girls participating in sport.</li>   <li>- Change for Life 12-16 children <ul style="list-style-type: none"> <li>➤ 1 lower school group</li> <li>➤ 1 upper school</li> <li>➤ Change of children every half term</li> </ul> </li>   <li>• Specialist coaching for after school clubs <ul style="list-style-type: none"> <li>- Dodgeball , nerf club, gymnastics x 2 ( beginners &amp; advanced)</li> <li>- Year 5 &amp; 6 football 30 – 40 children 3-4 adults</li> </ul> </li>   <li>• Curriculum time Re-engagement interventions for Lower School and Upper School (Disadvantaged children targeted to play team games, encouraging communication, basic physical literacy and team work) (1, 2 &amp; 4)</li>   <li>• Premier Sport to run a whole school sports inter-house event- Spring term and Summer Term (2 &amp; 5)</li> </ul>		<p>work when reminded of the reward.</p> <p>Some girls who were not particularly active or sporty would be invited to attend. Initially, they needed some persuasion but eventually came willingly</p> <p>Evidence : registers, premier sport staff observations</p> <p>C4L 12-16 children in each group. The group leader felt that this was too many and sometimes not getting the ' right' child attending. Sometimes children needed to attend for longer than half a term – this will be amended as necessary next year.</p> <p>Staff to be given more input as to what C4L is about and which children to send.</p> <p>The group leader noted an improvement in healthy food choices being made when in the club.</p> <p>Evidence: the points system linked to healthy eating options and the house points system.</p> <p>Approx 16 children attended each of the clubs apart from football where there were 30 – 40. All well attended and enjoyed.</p> <p>Evidence : registers</p> <p>The children selected really enjoyed and learnt from the sessions. The intervention was successfully used as a carrot to encourage children throughout the week in class and PE lessons.</p> <p>Evidence: the coach &amp; teacher saw a big improvement in behaviour &amp; willingness to take part.</p> <p>These did not take place due to COVID.</p>
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<p><b>Playground and PE equipment</b></p> <ul style="list-style-type: none"> <li>PE equipment to support the new 'Get Set 4 PE' scheme of work and enable teachers to deliver the different sports effectively</li> </ul>	<p>£2143.81</p>	<p>The new equipment is excellent and the children really enjoyed using it. But, still not enough equipment as two classes are out using it at the same time. Need to review &amp; revise the curriculum map at the end of the year to take this into account.</p> <p>Staff more confident &amp; enjoying delivering the PE curriculum- Evidence: half termly reviews of Get Set 4 PE.</p>
<p><b>PE Curriculum</b></p> <ul style="list-style-type: none"> <li>New curriculum tool and scheme: 'Get Set 4 PE' (3 &amp;4)</li> <li>Teachers are now teaching sports which are mapped out with progression across Years 3, 4, 5 and 6 and focus on balance, agility and coordination through different sports and activities.</li> <li>Opportunity for children to take part in non-traditional sports and activities can now be offered through our curriculum: Yoga and Fitness</li> </ul>	<p>£426.60</p>	<p>Greater staff confidence in teaching PE. Lessons were more enjoyable for pupils and monitoring evidence displayed the delivery of PE to be good.</p> <p>Enables progression of skills to be mapped and assessed accurately Evidence: In- school assessment data.</p> <p>Wider range of activities available for all children. Something for everyone to enjoy Evidence: pupil survey</p>
<p><b>Increased participation in competitive sport &amp; raising the profile of PE &amp; sport across school</b></p> <ul style="list-style-type: none"> <li>We are re-introducing inter- house competitions this year for each half term</li> <li>House Captains will have a more prominent role</li> <li>The Pupil Health &amp; Fitness Department (part of the Aspirations Parliament) will meet on a regular basis</li> </ul>		<p>All children participate in at least 1 club / activity per term: Evidence : Records of Level 1 competitions completed from all year groups. House Captains developing additional skills and responsibilities throughout the year. Evidence: staff observations &amp; minutes of House Captains meetings with CH</p> <p>The Pupil Health &amp; Fitness Department are seen as an important channel to share children's views on whole school issues. Evidence: Pupil Health &amp; Fitness minutes</p>

<p><b>Staff CPD and Curriculum leadership</b></p> <ul style="list-style-type: none"> <li>• Employment of PE teacher specialist Chris Hill. PE leadership of Curriculum and Sports Expenditure</li> <li>• Staff CPD for NQTs &amp; new staff in the delivery and assessment of PE</li> <li>• Staff CPD for teachers in the delivery of PE in curriculum time. A Programme of support planned, delivered &amp; evaluated by CH.</li> <li>• INSET for all staff in the delivery of Outstanding PE – sport specific needs identified.</li> </ul>	<p>£9637.80</p>	<p>Standards of PE delivery and provision have improved. Evidence: new Get set 4 PE SOW firmly established and used by all. Individual, high quality PE lessons are delivered by teachers. Activity levels in all PE lessons have increased.</p> <p>3 NQTS &amp; 3 new staff were supported by CH from Sept 2019 through to March 2020 ( then COVID) all reported an increase in confidence &amp; understanding of how to teach PE Evidence: CH observations &amp; mins of meetings. SLMT monitoring.</p> <p>Each year group was observed by CH in September. Individual and generic feedback was given. Staff confidence and competence improved. Evidence: feedback reports, SLMT &amp; CH observations</p> <p>This inset did not happen due to COVID-19.</p>