

# Year 4 Curriculum Evening



**Oak Hill Academy**  
**West London**  
an Aspirations Academy

# The Year 4 Team

Class	Teacher
4S	Miss Seymour - Year Group Leader
4RS	Miss Samiec
4M	Miss Monks
4J	Mr Jones

**Additional Staff**  
Ms Lucy Summers – Learning Support Assistant  
Mrs Dawn Cockerell – Learning Support Assistant  
Mrs Lisa Roberts – Learning Support Assistant

# Aspirations Curriculum

## 8 Conditions:

- ▶ **Belonging**
- ▶ Heroes
- ▶ Sense of Accomplishment
- ▶ Spirit of Adventure
- ▶ Confidence to take action
- ▶ Fun and Excitement
- ▶ Curiosity and Creativity
- ▶ Leadership and Responsibility

Our curriculum throughout the year is guided by these 8 conditions.



**ASPIRATIONS**

**OUR VISION IS:**

**'TO EMPOWER FUTURE GENERATIONS TO  
FOLLOW THEIR DREAMS AND TO BUILD  
A SOCIETY OF WHICH WE CAN ALL BE PROUD.'**

# OUR PURPOSE IS:

**'TO REINVENT EDUCATION FOR THE 21ST CENTURY. TO USE TECHNOLOGY AND MODERN PEDAGOGIES TO GIVE CHILDREN FROM 2 TO 18 THE KNOWLEDGE, SKILLS AND MINDSETS TO ACHIEVE EXCELLENCE IN A FAST-CHANGING WORLD. AT ASPIRATIONS ACADEMIES, WE PROVIDE A CHALLENGING, ENGAGING AND SUPPORTIVE ENVIRONMENT TO BRING OUT THE BEST IN EVERY CHILD.'**

## ***Vision Statement***

At Oak Hill Academy, we want our children to fulfil their aspirations and achieve their full potential in both their learning and for their future.

Our aim is to nurture children to become responsible, considerate and resilient members of our society, who will be well-equipped for the increasing challenges of life in our 21st century world.

All members of our Oak Hill family are valued and respected as individuals and belong to our school community.

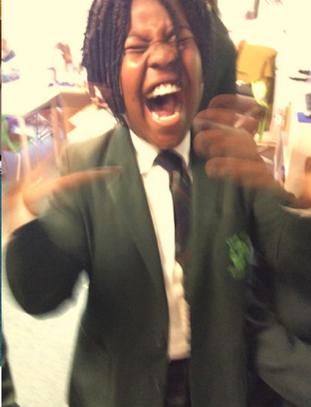
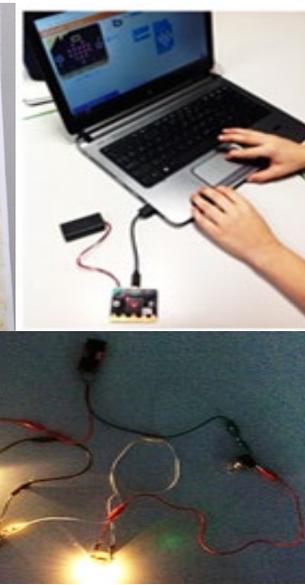
Our staff are heroes for our children, who care about the whole child and their mental health and wellbeing. They instil a sense of purpose, leadership, the ability to problem-solve and to make responsible decisions.

At Oak Hill, we provide a secure and stimulating environment, which promotes independence, self-esteem, health and wellbeing.

Fun and excitement and curiosity and creativity are at the heart of all we do!

We nurture the whole child, providing opportunities for each individual to discover and develop their unique talents, strengths and abilities.

Our children leave Oak Hill with the confidence to embrace new challenges and have a sense of accomplishment and pride in their achievements.



## What is the purpose of No Limits?

High engagement and enjoyment!

Fun!

Build curiosity!

Make connections *between* learning!

Know more remember more!

Stretch and challenge!

New experiences!

Progress!



# Key features of high quality No Limits Assignments:



Catchy Assignment title (e.g. *I'm A Child, Get Me Out Of Here!*)

- Driving question (e.g. *Do we, as historians, think the Greeks and Romans had a positive impact on our lives?*)
- Exciting HOOK/ entry event (e.g. *Portals to the Past immersive Roman day*)
- Applied transdiscipline approach (e.g. *History, English, Art, D&T*)
- Single discipline skills taught (e.g. *Newspaper reports, persuasive adverts, comparing sources, chronology, skin tones, making paper...*)
- Future skills (x2/ 3 per project)
- Collaboration - (children to complete end product in small groups)
- High quality end product (e.g. *Newspaper with articles, adverts, wanted posters with a hand made paper front cover, handmade bag, Egyptian tomb...*)
- Mini products that could contribute to final product or be outcomes of lessons/learning journeys. (*Pieces of writing, artwork, science experiments...*)
- Presentation event for final products (e.g. *museum, show, science fair...*)



# English: Writing

## Areas of focus:

Narrative- *journey, adventure and fantasy*

Non-fiction- *historical biography, newspaper reports*

Poetry- *performance/stylistic skills*

## Text Types:

*Extended/short stories; Instructions; Biographies; Play-scripts; Persuasive arguments; Information texts.*

# English: Speaking and Listening

## Talk for Writing

This approach enables children to imitate the language they need for a particular topic orally before reading and analysing it and then writing their own version.

- Talking through every process of being a writer

  - Oral rehearsing/retelling a text

  - Storytelling with a purpose

- Empathy; speaking and listening in role

  - Drama

# English: Reading

## Coverage

*-The children will have had the opportunity to read and experience each text type prior to writing one (model text).*

**Autumn:** *Non-Fiction text and Dragon of Krakow  
The Lion, the Witch and the Wardrobe*

**Spring:** *Greek Myths*

**Summer:** *Harry Potter and the Philosopher's Stone and A Midsummer Nights Dream*

## Assessment

Assessment foci span seven key areas of reading, known as content domains. Most focus on retrieval and inference.

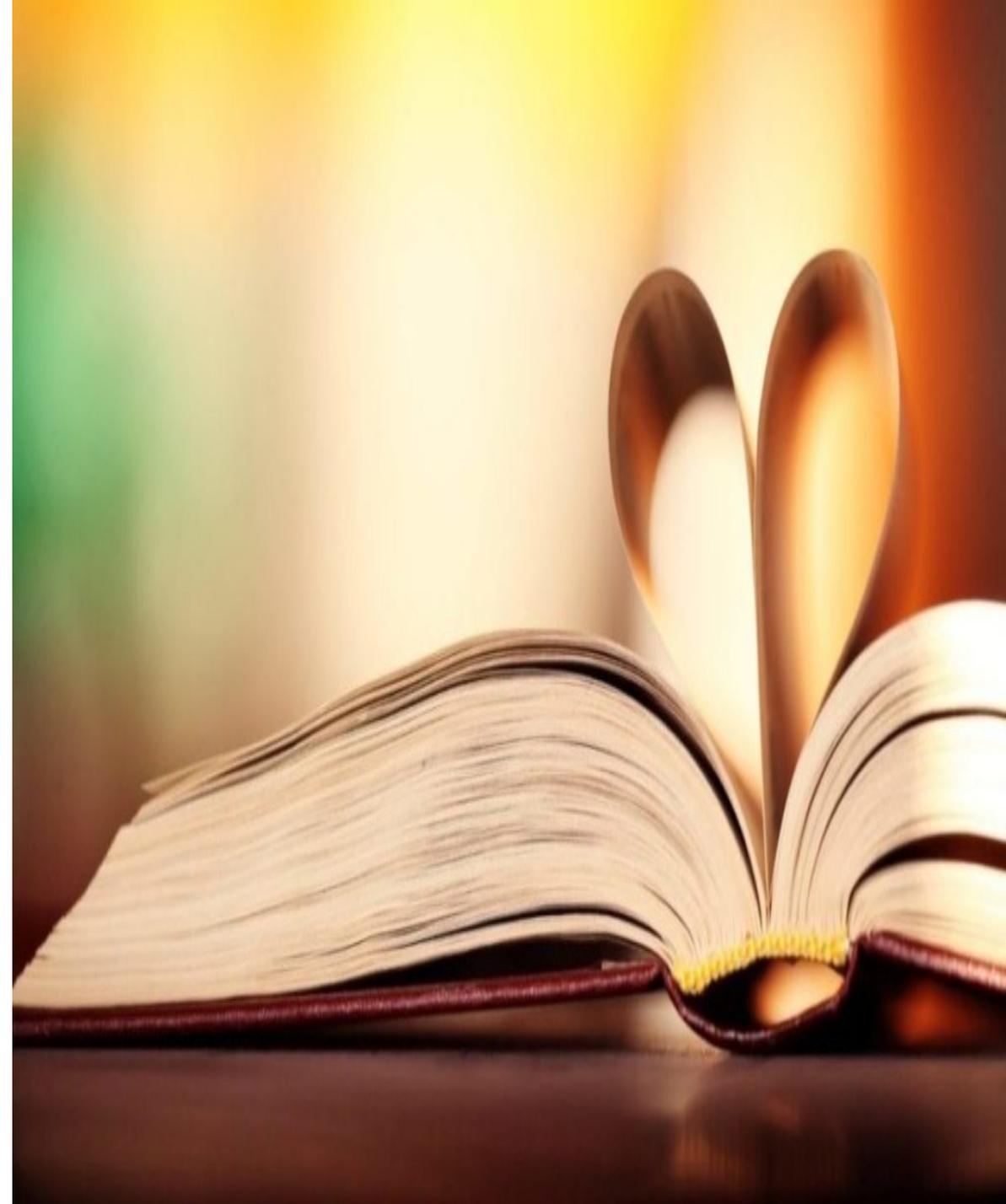
Each child will have a reading book with a decimal level. These will be based on scores from Accelerated Reader quizzes.

(Please support your child with their reading at home!)



**At Oak Hill, we are passionate about building a whole school Reading culture and fostering in every pupil a lifelong 'Love of Reading**

**For all at Oak Hill to  
enjoy a 'Love for  
Reading' (and to  
ensure that Reading is  
at the heart of all we  
do), we strive to build  
reading communities  
both at school and at  
home!**



# Teachers, pupils and parents

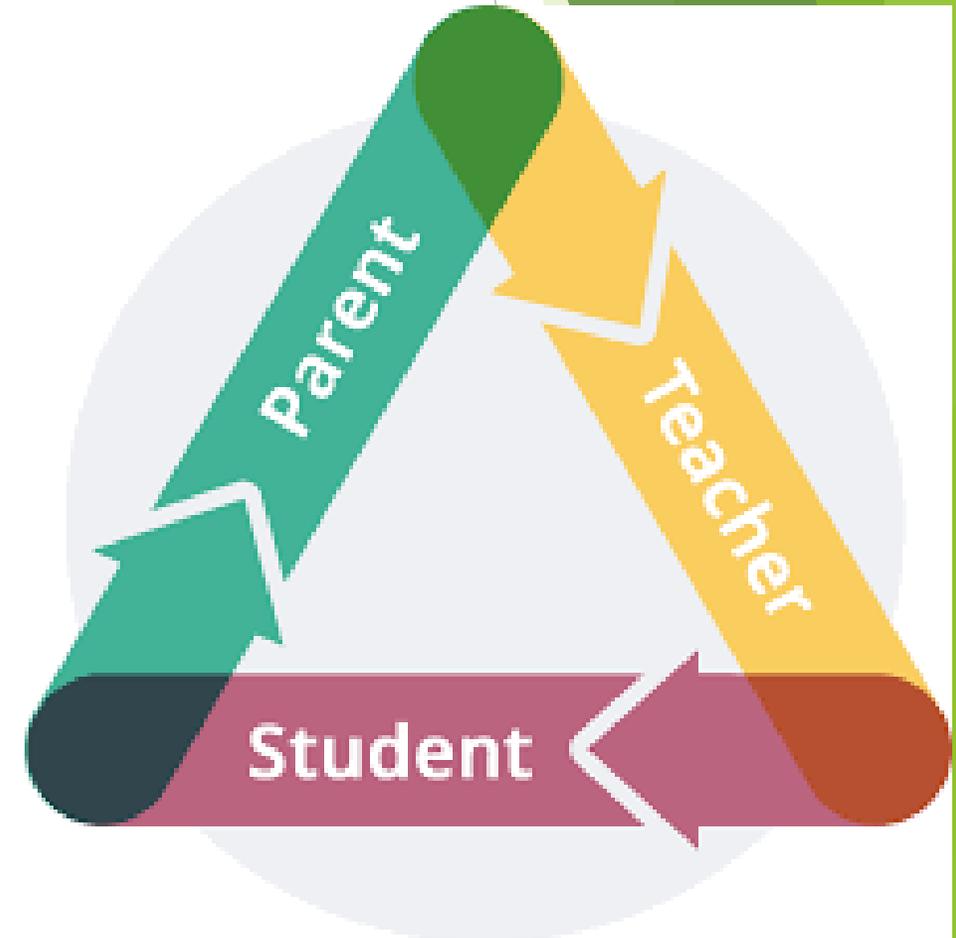
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## Community of Readers

Making time for Reading  
✓ 20 minutes a day either reading to your child or child reading to you

Celebrating Reading  
✓ Fostering a Love for Reading at home

Community library in the lobby



# Mathematics Mastery

## Autumn 1

### Reasoning with 4-digit numbers

Solve number and practical problems with increasingly large numbers; identify, represent and estimate using different representations.

### Addition and subtraction

Calculate and estimate numbers with up to 4 digits using formal written methods; solve two-step problems, deciding on appropriate methods.

## Autumn 2

### Multiplication and division

Understand and use distributive law; use place value to calculate mentally; use formal written method to multiply two and three-digits numbers by one-digit numbers.

### Discrete and continuous data

Solve, compare, calculate, interpret and present data using appropriate graphical methods; understand line graphs.

## Spring 1

### Securing multiplication facts

Recall multiplication facts up to  $12 \times 12$ .

### Fractions

Show families of equivalent fractions; solve problems with increasingly harder fractions; add/subtract fractions totalling more than 1.

### Time

Solve problems converting between units of measure, analogue and digital 12 and 24-hour clocks.

## Spring 2

### Decimals

Discover decimals; recognise decimal equivalents to tenths, quarters and halves; compare numbers with the same number of decimal places.

### Area and perimeter

Measure and calculate perimeter of rectilinear shapes; measure, calculate and compare areas of rectangles and composite rectilinear shapes.

## Summer 1

### Solving measure and money problems

Convert between units of measure; estimate, compare and solve simple measure and money problems including fractions and decimals.

### Shape and symmetry

Compare and classify geometric shapes and angles; identify lines of symmetry in 2-D shapes.

## Summer 2

### Position and direction

Describe positions and movements and plot specified points and lines on a 2-D grid.

### Reasoning with patterns and sequences

Read Roman numerals and understand a brief history of the number system; recognise and use square numbers and their notation; understand negative numbers to -100.

### 3-D shape

Identify 3-D shapes from 2-D representations.

# Specialism Days (Mondays)

## Coverage

Every other Monday, children have a fantastic opportunity to be taught by specialist teachers in Music, PE, RE and Spanish.

# History and Geography

## Coverage:

- ▶ Through our Aspirations Curriculum, the children will develop their historical and geographical skills.

History - Autumn and Spring	Geography - Autumn and Spring
<ul style="list-style-type: none"><li>- <i>Roman Empire and its impact on Britain</i></li><li>- <i>Ancient Greece</i></li></ul>	<ul style="list-style-type: none"><li>- <i>Europe (locating countries and environmental regions)</i></li><li>- <i>Human and physical Geography of a region in Europe: Italy</i></li></ul>

# PE

## Coverage:

- ▶ We will be learning and practising a wide variety of multi-skills and applying these skills through our *Get Set 4 PE* scheme
- ▶ This half-term, we will be covering Yoga and team building, as well as Gymnastics on Specialism Days

 <b>Oak Hill Academy West London</b> <small>an Aspirations Academy</small>		<b>Whole School PE Curriculum</b>				
TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ASPIRATIONS FOCUS	BELONGING	CURIOSITY & CREATIVITY	HEROES	SPIRIT OF ADVENTURE	LEADERSHIP & RESPONSIBILITY	FUN and EXCITEMENT
YEAR 4	DESTINATION EUROPE	ROCK BAND	TIME COP	I'M A CHILD, GET ME OUT OF HERE!	WELCOME TO HONEYDUKES!	ALL THE WORLD'S A STAGE
	GYMNASTICS OAA YOGA	GYMNASTICS NETBALL YOGA	DANCE NETBALL FITNESS	DANCE ATHLETICS FITNESS	TENNIS ATHLETICS DODGEBALL	TENNIS CRICKET CRICKET

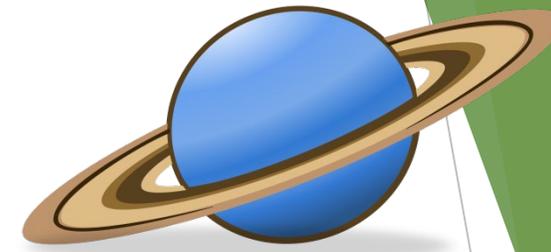
# Wellness / Mindfulness

The Wellness curriculum that we share with Oriel Academy is designed to prepare children with the skills and knowledge needed for living in 21<sup>st</sup> Century Britain. It aims to ensure that children grow and develop into mature, responsible, law-abiding citizens and encourages interest in the necessities of life in our ever changing society.

Children will be taught to be responsible, to be role models, to have empathy towards others and to be confident in their abilities and opinions.

DESTINATION EUROPE	ROCK BAND	TIME COP	I'M A CHILD, GET ME OUT OF HERE!	WELCOME TO HONEYDUKES!	ALL THE WORLD'S A STAGE
<p><b>Who are these People?</b> <b>INTERPERSONAL WELLNESS</b> Understand the various types of relationships in their lives, be clear about ways of keeping safe online and in other cyber spaces, and comment on differences between their lives and the lives of others.</p> <p><b>Taking More Control</b> <b>INTERPERSONAL Wellness)</b> Make informed choices, know their areas of strength, be aware of persuasive language, threats and pressure from others, <b>express</b> their <b>feeling</b> in a positive way.)</p>	<p><b>Being a Responsible Citizen (The Environment)</b> <b>ENVIRONMENTAL WELLNESS</b> Understand the importance of respecting and protecting the environment.</p>	<p><b>Helping Others to Keep Safe (INTELLECTUAL WELLNESS)</b> Understand the need to manage risks anywhere, know when it is appropriate to seek emergency help, be aware of basic actions to take in emergency situations e.g. know how to ask for emergency help, know how to undertake basic First Aid.</p>	<p><b>Work and Money (INTELLECTUAL WELLNESS)</b> Understand basic concepts around savings accounts, lending and borrowing, paid employment and work of charities.</p>	<p><b>Drug, Tobacco &amp; Alcohol Ed.(PHYSICAL WELLNESS)</b> About tobacco, what we already know and understand about drugs and making decisions.</p>	<p><b>Relationships Ed. EMOTIONAL WELLNESS</b></p> <ol style="list-style-type: none"> <li>1. Growing and Changing</li> <li>2. Puberty – How our bodies change</li> <li>3. Changing the way we keep clean</li> <li>4. Changing feelings and changing lives</li> </ol>

# SCIENCE



## The topics we cover in Year 4:

- Living things and their habitats- classification
- Animals- digestive system & food chains
- States of Matter
- Sounds
- Electricity



# Homework



Homework is set on Google Classroom on a Wednesday. If you are struggling with access, please email your class teacher.

- A half termly Enrichment Project Homework based on our termly topics
- SPaG questions taken from PiXL
- A reading extract and 3 questions
- 3 Maths questions
- Spellings based on Year 3 and 4 statutory words- used in lessons
- Weekly spellings based on Year 4 spelling patterns to be completed and returned to the class teacher every Wednesday
- Daily home reading of their Accelerated Reader book

In Summer term, we will also be having a statutory Times Tables test. Please encourage your children to be practicing their times tables daily with you.

# Trips

- ▶ In house hook days for the start of our projects in Autumn term
- ▶ Early January - Roman day
- ▶ In Summer Term we will be hoping to go to Harry Potter World for our Summer 1 project (approx. £27) and The Globe theatre for our Summer 2 project (approx. £15).



# Parent volunteers

- ▶ Trips
  - ▶ Reading fair
  - ▶ Fireworks night
  - ▶ Reading volunteers
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- ▶ Email your child's class teacher/ speak to the office if you are interested in this

Thank you for listening, we will  
now be happy to answer any  
questions.