



Intent

History at Oak Hill promotes and ignites an inquisitive mindset which enables students to discover and engage with the diverse world in which we live. At Oak Hill we provide an engaging, knowledge-rich and inclusive History curriculum, with opportunities to develop children's "Cultural Capital" and methods of historical enquiry, maintaining high expectations for all of our learners. We want children to understand their place in history, discover how the past will shape their future and note connections, contrasts and trends between significant local and global historical eras and themes. By establishing clear narratives within and across the studied eras, children will develop a chronologically secure understanding of British and world history whilst expanding their awareness of how knowledge of the past is constructed from a range of sources. This is achieved through engaging, stimulating and accessible learning which develops historical cumulative fluency, continually building on and deepening prior knowledge throughout our learners' historical journey. An Oak Hill historian will obtain a historical perspective, broadening their future aspirations.



Implementation

In ensuring high standards of teaching and learning in History, we implement a curriculum that is progressive, engaging and relevant. History is taught through an Aspirations 'No limits: Curriculum for success in the 21st century' approach. This allows for Historical skills and knowledge to be taught through single discipline lessons, focusing on historical knowledge and skills stated in the National Curriculum, but also gives the children the opportunity to apply, showcase and deepen their understanding through Applied Transdiscipline Learning (ATL) assignments. To consolidate the children's historical understanding and drive the children to know more and remember more, we have woven threads through our History curriculum which the children will re-visit during each historical era covered: **Who were the significant people? Why does it matter to us?** Through this, the children can develop chronologically secure knowledge and understanding, establish clear narratives within and across periods they study on their historical journey through Oak Hill and recognise connections, contrasts and trends over time. Within each historical era taught, and through a rich and varied Cultural Capital, children will experience exciting trips, historical immersion days and expert led, hands-on workshops.

The progression of skills throughout Key Stage Two is set out in order to build and develop the following:

- **Historical Knowledge:** Constructing And Sequencing The Past
- **History Concepts:** Change And Development, Cause And Effect, Significance and Interpretations
- **Historical Enquiry:** Planning And Carrying Out Historical Enquiry, Using Sources As Evidence



Impact

The History curriculum at Oak Hill Academy has been designed to ignite our pupil's curiosity whilst enabling children to gain a coherent knowledge and understating of Britain's past, the wider world and their place within it. At Oak Hill, we enable all of our students to achieve the highest possible outcomes for themselves by encountering an engaging, knowledge-rich and hands-on programme of study. The curriculum design, working in line with the 'No Limits' approach, provides, empowers and readies our children to achieve age-related expectations and beyond. Equipped with historical skills and knowledge, an Oak Hill historian will be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world. We want the children to have thoroughly enjoyed their History learning, therefore encouraging them to undertake new life experiences now and in the future.

