



Whole School GEOGRAPHY Curriculum

TERM (WEEKS)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ASPIRATIONS FOCUS	BELONGING	CURIOSITY & CREATIVITY	HEROES	SPIRIT OF ADVENTURE	LEADERSHIP & RESPONSIBILITY	FUN and EXCITEMENT
YEAR 3	LOCATION, LOCATION, LOCATION	STONES AND BONES	AWESOME ANCIENT EGYPTIANS	AVENGERS ASSEMBLE!	PLANT POWER	ALL THE WORLD'S A STAGE
	<p>-Locating countries, cities and geographical regions of the UK. KS1 RECAP- use maps to identify 7 continents, 5 oceans and 4 capital cities of the UK -Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns -Understand how some of these aspects have changed over time</p> <p>Human and physical Geography of the UK Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom. Physical geography: describe and understand key aspects of rivers.</p>	<p><i>Locating countries, cities and geographical regions of the UK.</i></p> <p><i>-Understand how some of these aspects have changed over time</i></p> <p><i>Human and physical Geography of the UK Geography of a region of the United Kingdom.</i></p> <p><i>Physical geography: describe and understand key aspects of rivers.</i></p> <p><i>Human geography: describe and understand key aspects of types of settlement and land-use.</i></p>	<p><i>Locating countries, cities and geographical regions of the UK.</i></p> <p><i>-Understand how some of these aspects have changed over time</i></p> <p><i>Human and physical Geography of the UK</i></p> <p><i>Physical geography: describe and understand key aspects of rivers.</i></p> <p><i>Human geography: describe and understand key aspects of types of settlement and land-use.</i></p>		<p><i>Use symbols and keys (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom.</i></p> <p>- Use maps, atlases, globes and digital/computer mapping to locate countries within the UK.</p> <p>- Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom.</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.</p> <p>- Use fieldwork to observe and record the human and physical features in the local area using sketch maps and graphs.</p> <p>- Understand how some of these aspects have changed over time.</p>

	<p>Human geography: describe and understand key aspects of types of settlement and land-use.</p> <p>Map Skills & Fieldwork Use symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries within the UK.</p> <p>Use fieldwork to observe and record the human and physical features in the local area using sketch maps and graphs.</p> <p>Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom.</p>					
CULTURAL CAPITAL	TRIP TO KEW GARDENS LOCAL AREA WALK					
YEAR 4	DESTINATION EUROPE	ROCK BAND	TIME COP	I'M A CHILD, GET ME OUT OF HERE!	ENTERPRISE: WELCOME TO HONEYDUKES!	ALL THE WORLD'S A STAGE
	<p>-Locating countries and environmental regions of Europe (inc. Russia) KS1 RECAP- use maps to identify 7 continents, 5 oceans and 4 capital cities of the UK.</p> <p>-Locate the world's countries using maps, focusing on Europe (including the location of Russia).</p>		<p>Human and physical Geography of a region in Europe: Italy.</p> <p><i>-Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.</i></p> <p><i>-Human geography: describe and understand key aspects of economic activity, trade links</i></p>	<p>-Locating countries and environmental regions of Europe (inc. Russia) KS1 RECAP- use maps to identify 7 continents, 5 oceans and 4 capital cities of the UK.</p> <p>-Locate the world's countries using maps, focusing on Europe (including the location of Russia)</p>		

	<p>-Locate Europe's environmental regions, key physical and human characteristics, countries and major cities.</p> <p>-Human and physical Geography of a region in Europe: Italy.</p> <p>-Understand geographical similarities and differences through the study of human and physical geography of a region in a European country. (Rome)</p> <p>-Human geography: describe and understand key aspects of economic activity, trade links and distribution of natural resources including food. (European Union)</p> <p>-Use maps, atlases, globes and digital/computer mapping to locate countries in Europe. Use fieldwork to observe, measure and record the human and physical features in the local area using plans, graphs and digital technologies. (Local transport and Rome comparison)</p> <p>Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to</p>		<p><i>and distribution of natural resources including food. (Roman Empire and resources)</i></p>	<p>-Locate Europe's environmental regions, key physical and human characteristics, countries and major cities.</p> <p>-Human and physical Geography of a region in Europe: Italy. Physical geography: describe and understand key aspects of mountains and the water cycle. (Alps)</p> <p>-Map Skills & Fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries in Europe.</p> <p>- Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of Europe. (Survival tips)</p> <p>-Locate Europe's environmental regions, key physical and human characteristics, countries and major cities.</p> <p>-Physical geography: describe and understand key aspects of mountains and the water cycle.</p>		
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	build their knowledge of Europe.(Tourist hot spots)					
CULTURAL CAPITAL	ITALIAN EXPERIENCE DAY					
YEAR 5	JOURNEY TO THE AMAZON	MISSION: SPACE	SAXONS SETTLERS AND VIKING RAIDERS	THE CIRCLE OF LIFE	THE GREAT OAK HILL SEWING BEE	ALL THE WORLD'S A STAGE
	<p>-Locate the world's countries, using maps to focus on South America, concentrating on its environmental regions, key physical and human characteristics, countries and major cities.</p> <p>-Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the Prime/Greenwich Meridian and time zones (including day and night).</p> <p>-Physical geography: describe and understand key aspects of climate zones, biomes and vegetation belts.</p> <p>-Human geography: describe and understand key aspects of economic activity, trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>-Understand geographical similarities and differences through the study of human and physical geography of a region in a European country and a region within South America.</p>	<p><i>All aspects covered in A1, reference skills below:</i></p> <p><i>-Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the Prime/Greenwich Meridian and time zones (including day and night).</i></p> <p>Locate the world's countries, using maps to focus on Baghdad, concentrating on its environmental regions, key physical and human characteristics, countries and major cities.</p> <p><i>-Use maps, atlases, globes and digital/computer mapping to locate countries and describe features in Baghdad</i></p> <p><i>-Understand geographical similarities</i></p>	<p><i>All aspects covered in A1, reference skills below:</i></p> <p>-Human geography: describe and understand key aspects of economic activity, trade links, and the distribution of natural</p>	<p><i>All aspects covered in A1, reference skills below:</i></p> <p>-Locate the world's countries, using maps to focus on South America, concentrating on its environmental regions, key physical and human characteristics, countries and major cities.</p>	<p><i>All aspects covered in A1, reference skills below:</i></p> <p>-Locate the world's countries, using maps to focus on South America, concentrating on its environmental regions</p> <p>-Human geography: describe and understand key aspects of economic activity, trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>-</p>	-

	<ul style="list-style-type: none"> -Use maps, atlases, globes and digital/computer mapping to locate countries and describe features in South America. -Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, graphs, plans and digital technologies. -Use the eight points of a compass, six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of South America. 	<i>and differences through the study of human and physical geography</i>				
CULTURAL CAPITAL	THE LIVING RAINFOREST EXPERIENCE AND WORKSHOPS	SPACE VR EXPERIENCE				
YEAR 6	RING OF FIRE	SHEDDING SOME LIGHT	YOUR COUNTRY NEEDS YOU!	AT THE HEART OF IT ALL	ENTERPRISE: MAKING MEMORIES	ALL THE WORLD'S A STAGE
	<p>Locate the world's countries, using maps to focus on North America, concentrating on its key environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region within North America.</p> <p>Physical geography: describe and understand key aspects of earthquakes and volcanoes.</p>	Human geography: describe and understand key aspects of types of settlement, land use, economic activity, trade links and the distribution of natural resources including energy, food, minerals and water.	<p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the Prime/Greenwich Meridian and time zones (including day and night).</p> <p><i>Human geography: describe and understand key aspects of types of settlement, land use, economic activity, trade links and the distribution of natural resources including energy, food, minerals and water.</i></p>			

	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied in North America.</p> <p>Use the eight points of a compass, six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of North America.</p>		<p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>			
CULTURAL CAPITAL	HEATHROW CARGO WORKSHOPS SCIENCE MUSEUM					