

Whole School READING Curriculum

GIT?	Aspirations Academy		Whole deliber READING Comedicin					
TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
ASPIRATIONS	BELONGING	CURIOSITY & CREATIVITY	HEROES	SPIRIT OF ADVENTURE	LEADERSHIP & RESPONSIBILITY	FUN and EXCITEMENT		
FOCUS YEAR 3								
	2a (x2 weeks)	2a (x2 weeks)	2a (x2 weeks)	2a (x2 weeks)	2a (x2 weeks)	2a (x2 weeks)		
	, ,	, ,	,	, ,	, ,	, ,		
	SOURCES:	SOURCES:	SOURCES:	SOURCES:	SOURCES:	SOURCES:		
	<mark>Audio</mark>	<mark>Audio</mark>	<mark>Audio</mark>	<mark>Audio</mark>	<mark>Audio</mark>	<mark>Audio</mark>		
	<mark>Visual</mark>	<mark>Visual</mark>	<mark>Visual</mark>	<mark>Visual</mark>	<mark>Visual</mark>	<mark>Visual</mark>		
	<mark>Textual</mark>	<mark>Textual</mark>	<mark>Textual</mark>	<mark>Textual</mark>	<mark>Textual</mark>	<mark>Textual</mark>		
	-Apply their growing	-Apply their growing	-Apply their growing	-Apply their growing	-Apply their growing	-Apply their growing		
	knowledge of root	knowledge of root words,	knowledge of root words,	knowledge of root words,	knowledge of root	knowledge of root words,		
	words, prefixes and	prefixes and suffixes, both	prefixes and suffixes, both	prefixes and suffixes, both	words, prefixes and	prefixes and suffixes, both		
	suffixes, both to read	to read aloud and to	to read aloud and to	to read aloud and to	suffixes, both to read	to read aloud and to		
	aloud and to understand	understand the meaning	understand the meaning	understand the meaning	aloud and to understand	understand the meaning		
	the meaning of new	of new words they meet	of new words they meet	of new words they meet	the meaning of new	of new words they meet		
	words they meet	-Read further exception	-Read further exception	-Read further exception	words they meet	-Read further exception		
	-Read further exception	words, noting the unusual	words, noting the unusual	words, noting the unusual	-Read further exception	words, noting the unusual		
	words, noting the	correspondences	correspondences	correspondences	words, noting the	correspondences		
	unusual	between spelling and	between spelling and	between spelling and	unusual	between spelling and		
	correspondences	sound, and where these	sound, and where these	sound, and where these	correspondences	sound, and where these		
	between spelling and	occur in the word	occur in the word	occur in the word	between spelling and	occur in the word		
	sound, and where these	-Identifying themes and	-Identifying themes and	-Identifying themes and	sound, and where these	-Identifying themes and		
	occur in the word	conventions in a wide	conventions in a wide	conventions in a wide	occur in the word	conventions in a wide		
	-Identifying themes and	range of books	range of books	range of books	-Identifying themes and	range of books		
	conventions in a wide	-Discussing words and	-Discussing words and	-Discussing words and	conventions in a wide	-Discussing words and		
	range of books	phrases that capture the	phrases that capture the	phrases that capture the	range of books	phrases that capture the		
	-Discussing words and	reader's interest and	reader's interest and	reader's interest and	-Discussing words and	reader's interest and		
	phrases that capture the	imagination *identifying	imagination *identifying	imagination *identifying	phrases that capture the	imagination *identifying		
	reader's interest and	how language, structure,	how language, structure,	how language, structure,	reader's interest and	how language, structure,		
	imagination *identifying	and presentation	and presentation	and presentation	imagination *identifying	and presentation		
	how language, structure,	0. (0	01. (0 1)	01. (0 1)	how language, structure,	01. (0 1)		
	and presentation	2b (x2 weeks)	2b (x2 weeks)	2b (x2 weeks)	and presentation	2b (x2 weeks)		
	01- (-01 -)	SOURCES:	SOURCES:	SOURCES:	01- (0 1 -)	SOURCES:		
	2b (x2 weeks) SOURCES:	<mark>Audio</mark> Visual	<mark>Audio</mark> Visual	<mark>Audio</mark> Visual	2b (x2 weeks) SOURCES:	<mark>Audio</mark> Visual		
	JOUNCES.	VISUAI	VISUUI	VISUAI	SOUNCES.	4130CI		

Audio Visual Textual

-Checking that the text makes sense to them. discussing their understanding and explaining the meaning of words in context Asking questions to improve their understanding of a text -Identifyina main ideas drawn from more than one paragraph and summarising these -Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say

2d (x2 weeks) SOURCES:

Audio

Visual - .

Textual

-Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence -Predicting what might happen from details stated and implied contribute to meaning

Textual

-Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context Asking questions to improve their understanding of a text -Identifying main ideas drawn from more than one paragraph and summarising these

-Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say

2d (x2 weeks) SOURCES:

<mark>Audio</mark> Visual

Textual

-Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
-Predicting what might happen from details stated and implied contribute to meaning
-Retrieve and record information from

non-fiction

Textual

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Textual

-Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence -Predicting what might happen from details stated and implied contribute to meaning -Retrieve and record information from non-fiction -Participate in discussion about both books that are read to them and those they can read for themselves, taking turns

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2d (x2 weeks) SOURCES:

Audio Visual

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-Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
-Predicting what might happen from details stated and implied contribute to meaning
-Retrieve and record information from

non-fiction
-Participate in discussion
about both books that are
read to them and those
they can read for
themselves, taking turns
and listening to what
others say

-Retrieve and record	-Participate in discussion	-Participate in discussion	-Participate in discussion	and listening to what	2c (x1 week)
information from	about both books that are	about both books that are	about both books that are	others say	SOURCES:
non-fiction	read to them and those	read to them and those	read to them and those	2c (x1 week)	<mark>Audio</mark>
-Participate in discussion	they can read for	they can read for	they can read for	SOURCES:	<mark>Visual</mark>
about both books that	themselves, taking turns	themselves, taking turns	themselves, taking turns	<mark>Audio</mark>	<mark>Textual</mark>
are read to them and	and listening to what	and listening to what	and listening to what	<mark>Visual</mark>	-Identifying main ideas
those they can read for	others say	others say	others say	<mark>Textual</mark>	drawn from more than
themselves, taking turns				-Identifying main ideas	one paragraph and
and listening to what				drawn from more than	summarising these
others say				one paragraph and	-Predicting what might
				summarising these	happen from details
				-Predicting what might	stated and implied
				happen from details	
				stated and implied	2h (x1 week)
					SOURCES:
				2h (x1 week)	<mark>Audio</mark>
				SOURCES:	<mark>Visual</mark>
				<mark>Audio</mark>	<mark>Textual</mark>
				<mark>Visual</mark>	-Listening to and
				<mark>Textual</mark>	discussing a wide range of
				-Listening to and	fiction, poetry, plays,
				discussing a wide range	non-fiction and reference
				of fiction, poetry, plays,	books or textbooks
				non-fiction and	-Reading books that are
				reference books or	structured in different
				textbooks	ways and reading for a
				-Reading books that are	range of purposes
				structured in different	Increasing their familiarity
				ways and reading for a	with a wide range of
				range of purposes	books, including fairy
				Increasing their familiarity	stories, myths and legends,
				with a wide range of	and retelling some of
				books, including fairy	these orally
				stories, myths and	-Identifying themes and
				legends, and retelling	conventions in a wide
				some of these orally	range of books
				-Identifying themes and	-Preparing poems and
				conventions in a wide	play scripts to read aloud
				range of books	and to perform, showing
					understanding through

			-Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action -Recognising some different forms of poetry Using dictionaries to check the meaning of	intonation, tone, volume and action -Recognising some different forms of poetry Using dictionaries to check the meaning of words that they have read
			check the meaning of words that they have read	
YEAR 4				

2a Decode (x5/6 sessions)2b Retrieve(x5/6 sessions) 2d Infer (x5/6 sessions)

1.Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet

2.Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word

3.Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks

4. Reading books that are structured in different ways and reading for a range of purposes

9. Using dictionaries to check the meaning of words that they have read.

10.Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context 11.Asking questions to improve their understanding of a text 13.Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences

with evidence

2a Decode (x5/6 sessions)

1. Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet

2. Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word

word

2b Retrieve (x5/6 sessions)

2d Infer (x5/6 sessions)

9. Using dictionaries to check the meaning of words that they have read 10.Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context 11. Asking questions to improve their understanding of a text 13.Drawing inferences such as inferring characters' feelings. thoughts and motives from their actions, and justifying inferences with evidence 15.Discussing words and phrases that capture the reader's interest and imagination *identifying how language, structure, and presentation contribute to meaning 16.Retrieve and record

SOURCES: Audio

information from variety of

non-fiction sources

2a Decode (x5/6 sessions)

1. Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet

2. Read further exception words, noting the unusual correspondences between

2.Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word

2b Retrieve(x5/6 sessions)

2d Infer (x5/6 sessions)

5. Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally

6.Identifying themes and conventions in a wide range of books

10.Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context

11. Asking questions to improve their understanding of a text

13.Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence 15.Discussing words and phrases that capture the reader's interest and imagination *identifying how language, structure, and presentation contribute to meaning

2a Decode (x5/6 sessions)

1. Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet

2. Read further exception.

2.Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word

2b Retrieve (x5/6 sessions)
2d Infer (x5/6 sessions)

3.Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks

Reading books that are structured in different ways and reading for a range of purposes

discussing their understanding and explaining the meaning of words in context 11.Asking questions to improve their understanding of a text

10.Checking that the text

makes sense to them,

13.Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
15.Discussing words and phrases that capture the

15.Discussing words and phrases that capture the reader's interest and imagination *identifying how language, structure, and presentation contribute to meaning

2a Decode (x5/6 sessions)
2b Retrieve(x5/6 sessions)
2d Infer (x5/6 sessions)

The following Content Domains are introduced as part of abridged Content Domain

weeks:

2c (x1/2 sessions)

2e (x1/2 sessions)

2f (x1/2 sessions)

2g (x1/2 sessions)

2h (x1/2 sessions)

1.Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet

2.Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the

word

12.Identifying main ideas drawn from more than one paragraph and summarising

these

13.Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences

with evidence
14.Predicting what might
happen on the basis of
what has been read so far
15.Discussing words and
phrases that capture the
reader's interest and
imagination *identifying
how language, structure,
and presentation contribute
to meaning

2a Decode (x5/6 sessions)

1. Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet

2.Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the

word

2b Retrieve(x5/6 sessions) **2d Infer** (x5/6 sessions)

The following Content Domains are introduced as part of abridged Content Domain weeks:

2c (x1/2 sessions)

2e (x1/2 sessions)

2f (x1/2 sessions)

2g (x1/2 sessions)

2h (x1/2 sessions)

#

3.Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks

4. Reading books that are structured in different ways and reading for a range of

purposes
7. Preparing poems and play
scripts to read aloud and to
perform, showing
understanding through
intonation, tone, volume and

action
8.Recognising some different forms of poetry

12.Identifying main ideas drawn from more than one paragraph and summarising these

13.Drawing inferences such as inferring characters' feelings,

Content Domain 2a

- 1.Apply their growing knowledge of root words, prefixes and suffixes, (morphology and etymology) both to read aloud and to understand the meaning of new words they meet 9.Using dictionaries to check the meaning of words that they have read
- 10.Apply knowledge of known words to help them understand new and similar words
- 11.Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words within context 17.Discuss and evaluate how authors use language including figurative language, considering the impact on the reader.

Content Domain 2b

19.Retrieve and record information from variety of non-fiction sources

Content Domain 2c

- 6 Identifying and discussing themes and conventions within and across a wide range of books and writing 13.Summarise the main ideas drawn from more than one paragraph, identifying key details to support the main ideas
- 18.Distinguish between statements of fact and opinion
- 22.Explain and discuss their understanding of what they have read, including formal presentations and debates

Content Domain 2d

- 14.Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- 23. Provide reasons and justifications for their views

Accelerated Reader

(Covers all Content Domains over time.)

These objectives are covered via all Content Domain learning journeys.)

2.Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks 3.Reading books that are structured in different ways and reading for a range of purposes

Content Domain 2a

- 1.Apply their growing knowledge of root words, prefixes and suffixes, (morphology and etymology) both to read aloud and to understand the meaning of new words they meet 9.Using dictionaries to check the meaning of words that they have read 10.Apply knowledge of known words to help them understand new and similar words.
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Content Domain 2b

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Content Domain 2c

- 6 Identifying and discussing themes and conventions within and across a wide range of books and writing
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Content Domain 2a

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Content Domain 2b

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Content Domain 2c

- 6 Identifying and discussing themes and conventions within and across a wide range of books and writing
- 13.Summarise the main ideas drawn from more than one paragraph, identifying key details to support the main ideas
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Content Domain 2d

14.Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence 23.Provide reasons and justifications for

Content Domain 2e

15. Predicting what might happen from details stated and implied

Content Domain 2t

- 6.Identifying and discussing themes and conventions within and across a wide range of books and writing
 13.Summarise the main ideas drawn
- from more than one paragraph, identifying key details to support the main ideas
- 23. Provide reasons and justifications for their views

Content Domain 2g

11. Checking that the book makes sense to them, discussing their understanding

Content Domain 2a

- 1.Apply their growing knowledge of root words, prefixes and suffixes,
 (morphology and etymology) both to read aloud and to understand the meaning of new words they meet
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- 11. Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words within context
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Content Domain 2b

19.Retrieve and record information from variety of non-fiction sources

Content Domain 2c

- 6 Identifying and discussing themes and conventions within and across a wide range of books and writing 13.Summarise the main ideas drawn from more than one paragraph, identifying key details to support the main ideas
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Content Domain 2d

14.Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence 23.Provide reasons and justifications for their views

Content Domain 2e

15. Predicting what might happen from details stated and implied

Content Domain 2f

- 6.Identifying and discussing themes and conventions within and across a wide range of books and writing 13.Summarise the main ideas drawn from more than one paragraph, identifying key details to support the main ideas 23.
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Content Domain 2g

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Content Domain 2b

19.Retrieve and record information from variety of non-fiction sources

Content Domain 2c

- 6 Identifying and discussing themes and conventions within and across a wide range of books and writing 13.Summarise the main ideas drawn from more than one paragraph, identifying key details to support the main ideas
- 18.Distinguish between statements of fact and opinion
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Content Domain 2d

- 14.Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
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Content Domain 2e

15. Predicting what might happen from details stated and implied

Content Domain 2f

- 6.Identifying and discussing themes and conventions within and across a wide range of books and writing 13.Summarise the main ideas drawn from more than one paragraph, identifying key details to support the main ideas 23.Provide reasons and justifications
- 23.Provide reasons and justifications for their views

Content Domain 2g

Content Domain 2a

- 1.Apply their growing knowledge of root words, prefixes and suffixes, (morphology and etymology) both to read aloud and to understand the meaning of new words they meet 9.Using dictionaries to check the meaning of words that they have read 10.Apply knowledge of known words to help them understand new and similar words.
- 11. Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words within context
- 17.Discuss and evaluate how authors use language including figurative language, considering the impact on the reader.

Content Domain 2b

19.Retrieve and record information from variety of non-fiction sources

Content Domain 2c

- 6 Identifying and discussing themes and conventions within and across a wide range of books and writing
- 13.Summarise the main ideas drawn from more than one paragraph, identifying key details to support the main ideas
- 18.Distinguish between statements of fact and opinion
- 22.Explain and discuss their understanding of what they have read, including formal presentations and debates

Content Domain 2d

14.Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence 23.Provide reasons and justifications for

Content Domain 2e

15. Predicting what might happen from details stated and implied

Content Domain 2f

- 6.Identifying and discussing themes and conventions within and across a wide range of books and writing
- 13.Summarise the main ideas drawn from more than one paragraph, identifying key details to support the main ideas
- 23.Provide reasons and justifications for their views

Content Domain 2a

11.Checking that the book makes sense to them, discussing their understanding

	5.Increasing their familiarity with a	and exploring the meaning of words	and exploring the meaning of words	11.Checking that the book makes	and exploring the meaning of words
	wide range of books, including fairy	within context	within context	sense to them, discussing their	within context
	stories, myths and legends, and	16.Identifying how language, structure	16.Identifying how language, structure	understanding and exploring the	16.Identifying how language, structure
	traditional stories, modern fiction,	and presentation contribute to meaning	and presentation contribute to meaning	meaning of words within context	and presentation contribute to meaning
	fiction from our literary heritage and	17.Discuss and evaluate how authors	17.Discuss and evaluate how authors	16.ldentifying how language,	17.Discuss and evaluate how authors
	books from other cultures and	use language including figurative	use language including figurative	structure and presentation contribute	use language including figurative
	<mark>heritages.</mark>	language, considering the impact on	language, considering the impact on	to meaning	language, considering the impact on
	12. Asking questions to improve their	the reader.	the reader.	17.Discuss and evaluate how authors	the reader.
	understanding of a text	22.Explain and discuss their	22.Explain and discuss their	use language including figurative	22.Explain and discuss their
	18.Distinguish between statements of	understanding of what they have read,	understanding of what they have read,	language, considering the impact on	understanding of what they have read,
	fact and opinion	including formal presentations and	including formal presentations and	the reader.	including formal presentations and
		debates	debates	22.Explain and discuss their	debates
	Book Club	Content Domain 2h	Content Domain 2h	understanding of what they have	Content Domain 2h
		16.Identifying how language, structure	16.Identifying how language, structure	read, including formal presentations	16.Identifying how language, structure
	20. Recommending books that they	and presentation contribute to	and presentation contribute to	and debates	and presentation contribute to
	have read to their peer and giving	meaning.	meaning.	Content Domain 2h	meaning.
	reasons for their choices.	17.Discuss and evaluate how authors	17.Discuss and evaluate how authors	16.ldentifying how language,	17.Discuss and evaluate how authors
	21. Participating in discussions on	use language including figurative	use language including figurative	structure and presentation contribute	use language including figurative
	books, building on their own and the	language, considering the impact on	language, considering the impact on	to meaning.	language, considering the impact on
	ideas of others and challenging views	the reader.	the reader.	17.Discuss and evaluate how authors	the reader.
	courteously.	21.Participating in discussions on books,	21.Participating in discussions on books,	use language including figurative	21.Participating in discussions on books,
	22.Explain and discuss their	building on their own and the ideas of	building on their own and the ideas of	language, considering the impact on	building on their own and the ideas of
	understanding of what they have	others and challenging views	others and challenging views	the reader.	others and challenging views
	read, including formal presentations	courteously.	courteously.	21.Participating in discussions on	courteously.
	and debates	23.Provide reasons and justifications for	23.Provide reasons and justifications for	books, building on their own and the	23.Provide reasons and justifications for
	23.Provide reasons and justifications	their views	their views	ideas of others and challenging views	their views
	for their views			courteously.	
				23.Provide reasons and justifications	
				for their views	
YEAR 6					

Content Domain 2a

- 1.Apply their growing knowledge of root words, prefixes and suffixes, (morphology and etymology) both to read aloud and to understand the meaning of new words they meet 9.Using dictionaries to check the meaning of words that they have read
- 10.Apply knowledge of known words to help them understand new and similar words
- 11.Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words within context 17.Discuss and evaluate how authors use language including figurative language, considering the impact on the reader.

Content Domain 2b

19.Retrieve and record information from variety of non-fiction sources

Content Domain 2c

- 6 Identifying and discussing themes and conventions within and across a wide range of books and writing 13.Summarise the main ideas drawn from more than one paragraph, identifying key details to support the main ideas
- 18.Distinguish between statements of fact and opinion
- 22.Explain and discuss their understanding of what they have read, including formal presentations and debates

Content Domain 2d

- 14.Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- 23.Provide reasons and justifications for their views

Accelerated Reader

(Covers all Content Domains over time.)

These objectives are covered via all Content Domain learning journeys.)

2.Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks 3.Reading books that are structured in different ways and reading for a range of purposes

Content Domain 2a

- 1.Apply their growing knowledge of root words, prefixes and suffixes, (morphology and etymology) both to read aloud and to understand the meaning of new words they meet 9.Using dictionaries to check the meaning of words that they have read 10.Apply knowledge of known words to help them understand new and similar words
- 11.Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words within context
- 17.Discuss and evaluate how authors use language including figurative language, considering the impact on the reader.

Content Domain 2b

19.Retrieve and record information from variety of non-fiction sources

Content Domain 2c

- 6 Identifying and discussing themes and conventions within and across a wide range of books and writing
- 13.Summarise the main ideas drawn from more than one paragraph, identifying key details to support the main ideas
- 18.Distinguish between statements of fact and opinion
- 22.Explain and discuss their understanding of what they have read, including formal presentations and debates

Content Domain 2d

14.Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence 23.Provide reasons and justifications for their views

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Content Domain 2e

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15. Predicting what might happen from details stated and implied

Content Domain 2f

- Identifying and discussing themes and conventions within and across a wide range of books and writing
- 13.Summarise the main ideas drawn from more than one paragraph, identifying key details to support the main ideas
- 23.Provide reasons and justifications for their views

Content Domain 2g

11.Checking that the book makes sense to them, discussing their understanding

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Content Domain 2

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Content Domain 2g

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Content Domain 2a

11.Checking that the book makes sense to them, discussing their understanding

5.Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and traditional stories, modern fiction, fiction from our literary heritage and books from other cultures and heritages.

12.Asking questions to improve their understanding of a text

18.Distinguish between statements of

Book Club

fact and opinion

20. Recommending books that they have read to their peer and giving reasons for their choices.
21. Participating in discussions on books, building on their own and the ideas of others and challenging views courteously.
22. Explain and discuss their understanding of what they have read, including formal presentations and debates
23. Provide reasons and justifications for their views

and exploring the meaning of words within context

16.Identifying how language, structure and presentation contribute to meaning 17.Discuss and evaluate how authors use language including figurative language, considering the impact on the reader.

22.Explain and discuss their understanding of what they have read, including formal presentations and debates

Content Domain 2h

16.Identifying how language, structure and presentation contribute to meaning.

17.Discuss and evaluate how authors use language including figurative language, considering the impact on the reader.

21.Participating in discussions on books, building on their own and the ideas of others and challenging views courteously.

23.Provide reasons and justifications for their views

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22.Explain and discuss their understanding of what they have read, including formal presentations and debates.

Content Domain 2h

16.Identifying how language, structure and presentation contribute to meaning.

17.Discuss and evaluate how authors use language including figurative language, considering the impact on the reader.

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