



Oak Hill Academy
West London
an Aspirations Academy

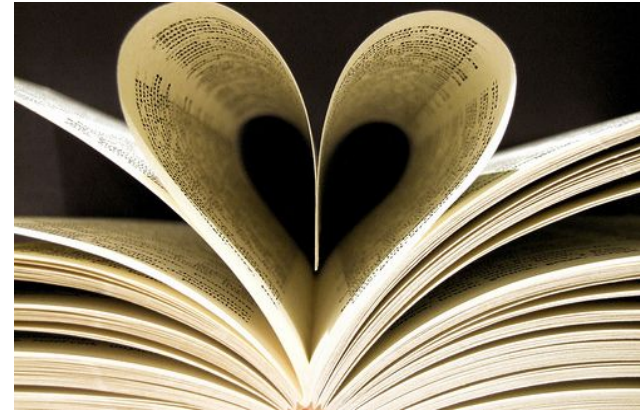
All about Reading

Our Reading Aspirations...

- Promote a whole school Reading culture
- Ensure Reading is at the heart of everything
- Build a Reading Community

Building a Reading Community...

- Making time for Reading
- Celebrating Reading
- Building a love of Reading



Power of Reading

- Love of Reading in children is one of the most powerful ways of improving academic standards.
- Enabling all to become truly independent readers improves chances both in school and beyond



Not only do we want all children to learn how to read, we want all children to ENJOY reading!

Reading at Oak Hill

- Phonics
- Whole class reading (class novels)
- Focused reading activities (content domain lessons)
- Independent reading
- Reading across the curriculum
- Accelerated Reader/STAR Reader
- Lexia

Reading requires two skills...

Phonics & Word Recognition

The ability to...

...blend letter sounds (phonemes) together to read words

... recognise words presented in and out of context

Understanding

The ability to...

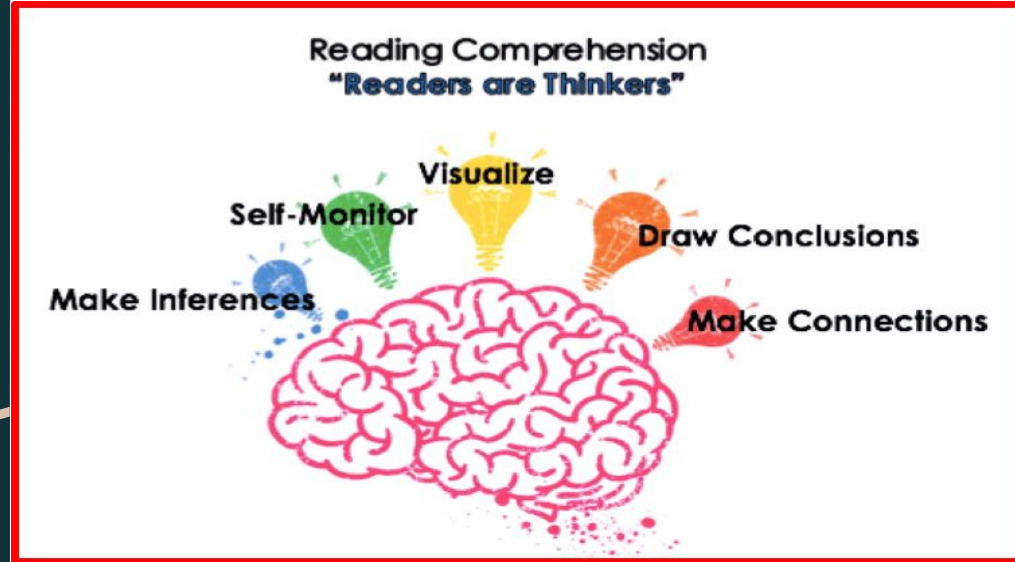
...understand the meaning of the words and sentences in a text

... understand the ideas, information and themes in a text.

If a child understands what they hear, they will understand the same information when they read.

Being able to read does not mean you understand what you read

- Your child might sound like a good reader but may not necessarily understand what the text means
- Best way to develop understanding is to talk about texts



Reading at home

- Make reading visible
- Talk about books
- Sit and listen
- Respect choices
- Encourage reading at bedtime (and at any time!)
- Visit the library



Reading to/with your child

- Explore different books
- Shared reading
- Read slowly
- Talk about what is happening...what might happen next?!
-
- Leave the story on a cliff-hanger!



Quality Questioning...

Closed Questions...

- ❖ Do you like this book?
- ❖ Do you like this character?
- ❖ Is this a good story?
- ❖ Do you like this kind of story?

**Limits child's
responses/thinking**

Open Questions...

- ❖ What do you like about this book?
- ❖ What do you like about the characters?
- ❖ Why do you think this is a good story?

**Deepening child's
responses/understanding**

Vs.

Reading unknown words

- ❖ Use Phonics first

What sound does the word begin with? Can you say the sounds in the word? Blend them together.

- ❖ Read to the end of the sentence

What would make sense?

- ❖ What is the text about?

What might fit here?

- ❖ Does it sound right?

- ❖ Look at the picture




Phonics

The word 'Phonics' is written in a playful, bubbly font. Each letter is a different color: 'P' is blue, 'h' is pink, 'o' is green, 'n' is purple, 'i' is yellow with a star on top, 'c' is red, and 's' is light blue. The letters have a slight 3D effect with shadows.

Reading Strategies

I sound out and blend the phonemes.

"c - ar - p - e - t"
 "car - pet"
 "carpet"



Reading Strategies


I use the pictures to help me look for clues.



The **dog** built a **snowman**.

Reading Strategies

I look for smaller words hiding inside bigger words.



teacher
 teacher


Reading Strategies

Reading Strategies

I can cut words up into syllables.


thun der ing

thundering



Reading Strategies

I read on to see if I can make sense of a word I don't know.




FF

Reading Strategies

I look to see if the word looks similar to one I already know.

could would



I **should** go and...

Reading Strategies

I go back and read a word or sentence again if I don't understand it.



Reading Strategies

I listen to the words as I read them, to see if they make sense.



Reading Strategies

I know when I've made a mistake and I go back to try and put it right.



Reading Strategies

Reading Strategies

I use the punctuation to help me make sense of what I am reading.



Help! Please, can you help?

Reading Strategies

I imagine what is happening and create a picture in my head.



Reading Strategies

I ask questions that will help me if I don't understand.



How to use these strategies at home...

Beth let her pet bunny go.

- ❖ It ***** across the road
“What is the first sound?”
- ❖ It **h******* across the road.
“What would make sense?”
- ❖ It **hopping** across the road.
“Does that make sense?”
- ❖ It **hopped** across the road.



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Lexia

- ❖ Online learning platform that provides personalised learning experience to develop mastery of reading and language skills
- ❖ Develops reading and language skill through individualised learning parts and targets skills gaps in reading and literacy
- ❖ Children work through prescribed activities (tailored to their assessed reading and literacy needs)



Reads 20 minutes each day
1,800,000 words



a year of
READING

Reads 5 minutes each day
282,000 words



Reads 1 minute
each day
8,000 words



- Choose a quiet time and give your child your full attention
- Give support (if required) using strategies
- Explain the meaning of new words
- Use open questions to talk about the texts



“Reading widely and often increases pupils’ vocabulary because they encounter words they would rarely hear or use in everyday speech. Reading also feeds pupils’ imagination and opens up a treasure-house of wonder and joy for curious young minds.”

Any questions?