

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£20,720
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0.00
Total amount allocated for 2021/22	£20,580
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,580

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	62%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	59%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	52%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £20, 580		Date Updated: October 2021	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent	Implementation		Impact	Next Steps	
<p><b>PE Curriculum</b> Renew 'Get Set 4 PE' membership (whole school PE scheme of work &amp; other PE related resources)</p>	<p>PE lessons are taught every week, with 2 sessions per week. We follow the Get Set 4 PE programme which all staff have had training on so they know how to deliver a high quality PE lesson.</p>	<p>£355.20</p>	<p>Pupils have a clear understanding of all the sports they will take part in. Pupil survey suggest that children are happy during PE lessons and excited to take part in all the different sports and activities we offer at school.</p>	<p>Consider how to encouragement families to walk to school throughout the year and utilise the home workouts the children could take part in.</p>	
<p><b>Healthy Living Club</b> (Change 4 Life club) Children can play fun and active games, working on social skills such as communication and collaboration and discussing how to lead a healthy, active lifestyle.</p>	<p>Delivered by a specialist sports coach weekly to those children identified by staff.</p>	<p>£N/A</p>	<p>Children have a clear understanding on how to lead a healthy and active lifestyle by being more active and making positive food swaps.</p>	<p>Children to retain the information they have learnt from the sessions and keep this with them for life.</p>	
<p><b>Golden Mile</b> Increase fitness and activity levels of all children in the school / encourage competition against own personal best.</p>	<p>Children take part in the Golden Mile twice a week and track it using their own tracker.</p>	<p>£N/A</p>	<p>Children being exposed to more physical activity during their school day. Tracking their results is a fun way for the children to recognise success.</p>	<p>Children to continue to complete the Golden Mile.</p>	
<p><b>5-a-Day</b> Increase fitness and activity levels/ coordination of all children in the school.</p>	<p>A fun and exciting way to keep children healthy by completing 5 minutes of physical activity in short bursts each day.</p>	<p>£268</p>	<p>Children enjoy 5 a Day at Oak Hill and it allows the children to move and keep active when in the classroom.</p>	<p>Children to continue to complete 5 a Day during their school day.</p>	
<p><b>Personal Best Champions</b> Year 5 and 6 children offer to help during break and lunchtime to engage others to take part in different physical activities/ exercises.</p>	<p>This takes place weekly during lunchtimes.</p>	<p>£N/A</p>	<p>The Subject Lead works with the Year 5 and 6 children and provides training for them in order for the pupils to lead physical activities during break and lunchtimes. These children feel more confident and competent. They are able to encourage, support and enlist their peers to participate during break and lunchtime.</p>	<p>Children to continue to get training from the Subject Lead and a rotation of children to take place so there are more opportunities for all children to have a go at being a Personal Best Champion.</p>	

<b>PE interventions</b> Provide identified vulnerable gps interventions through PE with different foci: e.g. agility, balance, coordination, communication, listening, team work, confidence	Groups of children to have the opportunity to take part in more physical activity throughout their school day with a focus (including PP, SEND and vulnerable chn).	£6232	Chn's skills to improve as observed by staff.	Premier staff to continue to lead the PE interventions and having a rotation of children so all can have the opportunity to take part in regular physical activity and develop core skills.
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	Next Steps
<b>House Captains for PE</b> Raise awareness of PE and school sport across school and encourage leadership of sport amongst pupils.	Children work and have training with the Subject Lead. These children offer suggestions, help out with any PE competitions/ festivals or organise PE equipment for the whole school.	£N/A	The PE house captains feel more confident and competent as PE leaders and lead their house teams to promote sport, physical activity and competition.	Children to continue to inform the school community and Subject Lead on all the events taking place within the school.
<b>Parliament Ambassadors for Health and Fitness</b> Raise awareness of PE and school sport across school and encourage leadership of sport amongst pupils.	Children work and have training by the Subject Lead. These children offer suggestions on how PE and sports can be developed for all children in the school.		The children feel confident in having a say about the PE that is delivered in the school, school sport that happens during school time and after school and physical activity that is delivered during throughout the school day. Pupil voice from across the school is taken in to account for PE and sport.	Children to continue to inform the Subject Lead about PE in the school community.
<b>Staff Sports Kit</b> Ensure that the teaching of PE is promoted effectively with staff in correct kit.	Staff to wear the staff PE kit to show that sport and physical activity is important and valuable.	£N/A	Children can see that adults are wearing the appropriate kit for PE and recognise that physical activity is important and valuable throughout our lives as children and adults.	Children continue to recognise that sport and physical activity is important throughout their lives.
<b>To use PE and active learning to enhance other curriculum areas e.g Maths, English.</b>	Using movement during other curriculum subjects to encourage physical movement and enjoyment for the children.	£N/A	Children have the opportunity to learn through physical movement and activity.	Active lessons to be used in a wider range of subjects.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	Next Steps
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<b>Staff CPD</b> Teachers to increase understanding and confidence with effective pedagogy of the teaching PE. PE mentoring for ECTs	Subject Lead has delivered INSETs on how to deliver high quality PE lessons, the resources that staff can access on the Get Set 4 PE programme and observations have taken place for ECT's to help with their PE delivery skills.	£1500	Increased confidence and expertise – progress in PE for all learners improved	For all staff to continue to deliver PE at a high standard and ensure all pupils are engaged in regular physical activity.
<b>Subject Lead PE Conference course - CPD for PE Lead</b>	PE lead to attend annual Sport Impact conference and implement appropriate actions.	£125	PE Subject Lead having more knowledge and understanding of what is required in schools for effective PE.	Subject Lead benefit from CPD training. Sharing training with other members of staff and demonstrate good practice.
<b>PE Subject release time</b> Quality of Education for PE to be monitored and improved.	Release time and support from SLT.	£N/A	The PE Subject Lead has evidence that quality of Sport and PE provision is outstanding, providing for all children.	To work with other school PE Subject Leads and external experts to continue to validate schools self – evaluation of PE and sport provision.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	Next Steps
<b>Healthy Living Club</b> Encourage identified child to lead active, healthy lifestyles.	Children can play fun and active games, working on social skills such as communication and collaboration and discussing how to lead a healthy, active lifestyle.	£N/A	Children have a clear understanding of how to lead a healthy and active lifestyle by being more active and making positive food swaps.	Children to retain the information they have learnt from the sessions and keep this with them for life.
<b>Premier Sports staff</b> Child to experience a wide range of sports.	Specialist sports teachers providing opportunities for all children to take part in during break and lunch time.	£N/A	More opportunities for children to take part in a broader range of sports and activities.	Children to continue to take part in break and lunchtime activities
<b>PE equipment</b> Improve provision of sports equipment across curriculum.	Ensure that children have access to PE equipment and resources required in order to participate in a range of activities.	£1500	Children are able to access the equipment required, which is designed for the activity allowing them the best opportunity to practise.	
<b>Outdoor equipment</b> <b>Promote physical activity during break and lunch</b>	Use pupil voice and research to ascertain what type of equipment child would utilise.	£7000	More child taking part in active games and activities.	

## Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Next Steps	
<b>Sports Day</b> For all chn to take part in competition.	A sports day in the summer term to celebrate competitive sport across the houses.	£N/A	Children value competitive sport, enjoy the event and share their achievements and celebration of sport with their parents and carers.	Organise Sports Day for July 2022.
<b>Inter-house competitions every half term</b> For all chn to take part in intra-school competition.	All children have the opportunity to take part in competitions throughout the year implementing all the skills they have learnt.	£N/A	Children are able to participate in competitions across a range of sports.	Continue to plan in for competitions across the year for all children to take part in.
<b>Intra-school competitions</b> Travel expenses for more chn to take part in inter-school competitions at a higher level.	Coach hire for travelling to competitions.	£1000	Children being exposed to competitive sport and being able to compete against other schools. Also showing their love of PE and sort.	To arrange more sports fixtures with other schools.

Signed off by	
<b>Head Teacher:</b>	Laura Taylor
<b>Date:</b>	October 21
<b>Subject Leader:</b>	Stacey Monks
<b>Date:</b>	October 21
<b>Governor:</b>	Mandy Lancy
<b>Date:</b>	October 21