



## Curriculum Overview

Welcome back! This is going to be another busy and exciting term! Our new No Limits assignment this half term is 'Avengers Assemble', underpinned by our Aspirations focus: Spirit of Adventure. This will include Science, Computing, English, Maths, Art and DT which will be focusing on mechanical systems. During this half term, the children will also be continuing with Specialism days every other Monday where they will take part in R.E, Spanish, Music and PE.

<p style="text-align: center;"><b>English</b></p> <p>Our Writing learning journeys will be: <u>Narrative- (Writing to Entertain) which will focus on:</u></p> <ul style="list-style-type: none"> <li>- Paragraphs</li> <li>- Past tense</li> <li>- Inverted commas for speech</li> <li>- Expanded noun phrases</li> <li>- Fronted adverbials</li> </ul> <p><u>Persuasive Letter (writing to persuade) which will focus on:</u></p> <ul style="list-style-type: none"> <li>- Emotive language</li> <li>- Suffixes</li> <li>- Time, place and cause conjunctions</li> <li>- Expanded noun phrases</li> <li>- Fronted adverbials</li> </ul> <p><u>Additional SPaG focus this half term:</u></p> <ul style="list-style-type: none"> <li>- Conjunctions</li> <li>- Word Classes</li> <li>- Simple Past Tense</li> <li>- Present/Past Perfect</li> <li>- Expanded Noun Phrases</li> </ul>	<p style="text-align: center;"><b>Maths</b></p> <p>In our Maths Mastery lessons, we will be covering multiplication and division progressing from mental to formal written methods, Time and Fractions.</p> <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> <li>- Deriving multiplication and division facts.</li> </ul> <p><u>Time</u></p> <ul style="list-style-type: none"> <li>- Telling, recording, writing and comparing the time including using Roman numerals</li> <li>- Reading 12 hr clocks, a.m. and p.m. and comparing durations</li> </ul> <p><u>Fractions</u></p> <ul style="list-style-type: none"> <li>- Recognising, using, comparing and ordering simple fractions</li> <li>- Understanding fractions as parts of a whole</li> <li>- Adding and subtracting fractions with the same denominator</li> </ul>	<p style="text-align: center;"><b>No Limits: Avengers Assemble!</b></p> <p>Our 'Avengers Assemble' topic will take us on an exciting journey looking at different contact and non-contact forces that are found within our world. Our significant individual is Sir Humphry Davy. We will focus on the two questions:</p> <p style="text-align: center;">Within this topic we will also :</p> <ul style="list-style-type: none"> <li>- observe and predict how magnets attract or repel each other and attract some materials and not others describe magnets as having two poles.</li> <li>- compare and group items testing which attract to a magnet and identify and sort magnetic and non-magnetic materials.</li> </ul> <p style="text-align: center;"><u>Art and Design</u></p> <p>During our scientific learning journey, we will be creating a moving superhero with a focus on DT. Linked to our science topic, we will be designing a mechanical system where a force is applied to put the superhero into motion.</p> <p>In Art we will be focusing on creating a print inspired the artist Roy Lichtenstein.</p>
<p style="text-align: center;"><b>Class Novels</b></p> <p>During this half term, Year 3 will be reading the fictional book that relates to our No Limits Assignment, 'Traction Man' by Minnie Grey and 'Iron Man' by Ted Hughes.</p> <p>Additionally, Year 3 will read a variety of Non-Fiction books to support their knowledge and understanding of magnets, forces around us and magnetic and nonmagnetic surfaces</p>	<p style="text-align: center;"><b>Wellness</b></p> <p>We will be discussing Let's Go Shopping! (INTELLECTUAL WELLNESS)</p> <p>Within this topic we will also:</p> <ul style="list-style-type: none"> <li>- Understand that you can pay for goods in a range of ways, keep simple financial records and recognise influences on choices about spending and saving.</li> </ul>	<p style="text-align: center;"><b>Computing</b></p> <p>This half term the children will be learning how to:</p> <p>Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.</p> <p>Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.</p>
<p><b>PE</b></p> <p>This half term's PE foci are: <i>Fitness, Dance and Athletics</i></p> <p>We will let you know which days children will need to wear PE kits into school each week on the weekly email.</p>		
<p style="text-align: center;"><b>Homework</b></p> <p>Compulsory weekly homework will include:</p> <p>Reading: Your child should be reading 15 minutes an evening using their Accelerated Reader book from the school library.</p> <p>SPaG, Maths and Reading: Children will receive weekly homework on Google classroom which needs to be handed in.</p> <p>TTRS and SumDog: Your child can use these online platforms to practise their skills in Reading, Maths, SPaG and Times Tables.</p> <p>Enrichment Homework: Please see enrichment homework poster for details. It will be based on our 'Avengers Assemble' assignment.</p> <p style="text-align: center;">Children who do not complete the compulsory homework will attend lunchtime homework club to allow them to catch up.</p> <p><b>Contact Details:</b></p> <p>Team Leader - Miss A Pustianu: <a href="mailto:apustianu@oakhill-aspirations.org">apustianu@oakhill-aspirations.org</a></p> <p>Class Teacher - Mrs M Cronin: <a href="mailto:mcronin@oakhill-aspirations.org">mcronin@oakhill-aspirations.org</a></p> <p>Class Teacher - Miss A Onafowokan : <a href="mailto:aonafowokan@oakhill-aspirations.org">aonafowokan@oakhill-aspirations.org</a></p> <p>Class Teacher - Miss Suarez: <a href="mailto:asuarez@oakhill-aspirations.org">asuarez@oakhill-aspirations.org</a></p> <p>Class Teacher - Miss Begum: <a href="mailto:abegum@oakhill-aspirations.org">abegum@oakhill-aspirations.org</a></p>		