



## Curriculum Overview

Welcome back! This is going to be another busy and exciting term! Our new No Limits assignment this half term is 'All the World's A stage', underpinned by our Aspirations focus: *Fun and Excitement*. This will include English, Drama, Speaking and Listening, Dance, Music, Science, History and Computing. During this half term, the children will also be continuing with Specialism days every other Monday where they will take part in R.E, Spanish, Music and PE.

<p><b>English</b></p> <p>Our Writing learning journeys will be:</p> <p><b><u>Play script writing ( Writing to Entertain ) which will focus on:</u></b></p> <ul style="list-style-type: none"> <li>- Different type of punctuation</li> <li>- Setting/Narrator/ Characters</li> <li>- Contractions</li> <li>- Expanded noun phrases</li> <li>- Adverbs ( manner)</li> <li>-</li> </ul> <p><b><u>Biographies- (Writing to Inform) which will focus on:</u></b></p> <ul style="list-style-type: none"> <li>- Paragraphs</li> <li>- Present/Past Perfect</li> <li>- Suffixes</li> <li>- Time, place and cause conjunctions</li> <li>- Expanded noun phrases</li> <li>- Fronted adverbials</li> </ul> <p><b><u>Additional SPaG focus this half term:</u></b></p> <ul style="list-style-type: none"> <li>- Conjunctions</li> <li>- Word Classes</li> <li>- Contractions</li> <li>- Expanded Noun Phrases</li> <li>- Homophones</li> <li>- Prefixes and Suffixes</li> </ul>	<p><b>Maths</b></p> <p>In our Maths Mastery lessons, we will be covering 2-D and 3-D shapes, measurement and securing multiplication and division.</p> <p><b><u>-Draw/make and measure 2-D and 3-D shapes.</u></b></p> <ul style="list-style-type: none"> <li>- Identify and draw parallel and perpendicular lines</li> <li>- Draw/make, classify and compare 2-D and 3-D shapes</li> <li>- Measure the perimeter</li> </ul> <p><b><u>Measures</u></b></p> <ul style="list-style-type: none"> <li>- Read scales with different intervals when measuring mass and volume</li> <li>- Weigh and compare masses and capacities with mixed units</li> <li>- Estimate mass and capacity</li> </ul> <p><b><u>Securing multiplication and division</u></b></p> <ul style="list-style-type: none"> <li>- Recall and use multiplication and division facts for 6 and 8 times table</li> </ul>	<p><b><u>No Limits: 'All the World's a Stage'</u></b></p> <p>Our 'All the World's a Stage' assignment will take us on a fun, exciting and creative learning journey exploring Roald Dahl's hilarious poetry collection: Revolting Rhymes. Gruesome and grisly, dastardly and daring; these Revolting Rhymes turn familiar fairy stories topsy-turvy! This will encourage the children to be creative with their knowledge of light and shadows. Our significant individual is Isaac Newton. We will be investigating how light and shadows are formed and will be making systematic and careful observations.</p> <p>Our Showcase event will be 'Creative Art Festival'. The children will be learning songs, producing exciting pieces of artwork and preparing drama pieces. Parents will be invited to attend this event!</p> <p>Within this topic we will also :</p> <p><b><u>Science: Light</u></b></p> <ul style="list-style-type: none"> <li>- recognise that they need light in order to see things and that dark is the absence of light.</li> <li>- notice that light is reflected from surfaces.</li> <li>-Can recognise that light from the sun can be dangerous and that there are ways to protect their eyes.</li> <li>-Can recognise that shadows are formed when the light from a light source is blocked by a solid object.</li> <li>-Can find patterns in the way that the size</li> </ul> <p><b><u>Art and Design</u></b></p> <p>This half term we will be focusing on Painting using water colours. In Art, we will be creating water colour art as well as using pointillism as a technique to accentuate tones and shading.</p> <p>Our significant artist is George Seurat.</p>
<p><b><u>Class Novels</u></b></p> <p>During this half term, Year 3 will be reading Roald Dahl's 'Revolting Rhymes' and a variety of poems.</p> <p>Additionally, Year 3 will read a variety of Non-Fiction books to support their knowledge and understanding of light, shadows and how these are formed.</p>	<p><b><u>Wellness</u></b></p> <p>We will be discussing Relationships Education (INTERPERSONAL WELLNESS).</p> <p>Within this topic we will also:</p> <ul style="list-style-type: none"> <li>- Who's in my family/ special and different families?</li> <li>- Changing body parts and feeling good about being different</li> <li>- Friendships (Bullying)</li> </ul>	<p><b><u>Computing</u></b></p> <p>This half term the children will continue their learning how to:</p> <ul style="list-style-type: none"> <li>- make straight-forward edits of their digital work (text, image, sound etc..) using simple editing tools, to both correct and improve it.</li> <li>- create and amend a (multi-media) resource that shows a sense of 'audience'.</li> <li>- navigate their way within some straight-forward digital content, such as selected history content, to find some specific information.</li> </ul>
<p><b><u>PE</u></b></p> <p>This half term's PE foci are: <b>Tennis, Rounders and Cricket.</b></p> <p><b>Please be reminded that pupils will need to have their PE kits in school Monday to Friday.</b></p> <p>We will let you know which days children will need to wear PE kits into school each week on the weekly email.</p>		
<p><b><u>Homework</u></b></p> <p><b>Compulsory weekly homework will include:</b></p> <p><b>Reading:</b> Your child should be reading 15 minutes an evening using their Accelerated Reader book from the school library.</p> <p><b>SPaG, Maths and Reading: Children will receive weekly homework on Google classroom which needs to be handed in.</b></p> <p><b>TTRS and SumDog:</b> Your child can use these online platforms to practise their skills in Reading, Maths, SPaG and Times Tables.</p> <p><b>Enrichment Homework:</b> Please see enrichment homework poster for details. It will be based on our 'Plant Power' assignment.</p> <p><b>Children who do not complete the compulsory homework will attend lunchtime homework club to allow them to catch up.</b></p>	<p><b><u>Contact Details:</u></b></p> <p>If you would like to speak to your child's class teacher, they will be by the Year 3 door everyday. Alternatively, you can email your class teacher via the office at <a href="mailto:office@oakhill-aspirations.org">office@oakhill-aspirations.org</a> .</p>	