Oak Hill Academy West London

Music Development Plan Summary Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	September 2026
Date this summary will be reviewed	July 2026
Name of the school Music lead	Ishara Taliwanth
Name of school leadership team member with responsibility for Music (if different)	Honesty Darkes
Name of local Music hub	Hounslow
Name of other Music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers Music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' Music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching Music and any Music qualifications or awards that pupils can achieve.

At Oak Hill, music is a core part of the curriculum, with carefully planned and timetabled lessons taking place regularly across all year groups. The school is committed to providing high-quality teaching and resources to ensure an engaging and enriching musical education for every pupil.

Lessons are based on the comprehensive PPA Cover Ltd Music Scheme, which has been thoughtfully designed to provide a clear progression of knowledge and skills from lesson to lesson and across each year group, while fully meeting the statutory requirements of the National Curriculum.

Pupils have access to a wide range of musical instruments, all selected to complement the curriculum and support the development of practical music skills. Alongside practical work, pupils also study music history, discovering how musical styles, traditions, and iconic composers have evolved across different eras and cultures. These lessons are led by a specialist music teacher with extensive subject knowledge, ensuring pupils receive expert guidance throughout their musical journey.

Each week, pupils are recognised for their musical achievements with special certificates, such as 'Musician of the Week'. These certificates serve as tangible recognition of their progress, and their names are also published in the weekly newsletter.

Part B: Co-curricular music/ Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in Music beyond the core curriculum.

Beyond the classroom, pupils can further develop their talents through the extra-curricular Rock Steady Club. Led by the specialist music teacher, the club provides opportunities to learn an instrument, perform as part of a band and gain valuable live performance experience. Participation is available on a fee-paying basis, with the school funding places for eligible Pupil Premium pupils.

An in-house music club, Glock Rock, is run by the music teacher at lunchtime and is open to all pupils. The club enables pupils to learn an instrument, develop their singing skills and perform as part of a band. This hands-on, immersive experience helps pupils build their musical abilities, confidence and teamwork in a supportive environment.

The school works with Amy Drums, an independent music tutor who provides individual and small-group drumming lessons on a fee-paying basis. To promote equitable access, funded places are available for eligible Pupil Premium pupils, enabling them to access high-quality instrumental tuition and further develop their musical skills.

Oak Hill also hosts a weekly Drama Club, where pupils practise their singing and acting skills in preparation for an end-of-year musical production for parents, pupils and the wider community.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Music and performance are woven into the fabric of the curriculum at Oak Hill, with a wide range of opportunities for pupils to showcase their talents throughout the year. Each week, pupils gather for a singing assembly, where they perform songs they have been rehearsing over the course of the term. These assemblies provide a joyful celebration of pupils' hard work and musical development.

Every class also prepares an assembly, incorporating singing and music as key elements. These assemblies provide valuable opportunities for pupils to perform and share their talents with parents and the wider school community.

The school places a strong emphasis on seasonal performance, particularly during the festive period. Each year group learns and performs a selection of songs for the Christmas Concert, held at the local church during the autumn term for families and the wider community. This event provides pupils with opportunities to perform recitals, solos and instrumental pieces, showcasing the breadth of musical talent within the school.

The annual Christmas pantomime, performed at school by a visiting theatre company, is a much-loved tradition that brings enjoyment to pupils each year, allowing them to engage with music and performance in an informal and celebratory context.

The school's commitment to the performing arts extends beyond music, with the Drama Club taking centre stage in the summer term. The whole school eagerly anticipates the Drama Club's production, which is performed for parents and pupils. To enrich this experience, the Drama Club also takes pupils on an educational visit to see a professional theatrical performance.

The performing arts calendar culminates in the Year 6 Leavers' musical production, which involves the entire graduating cohort. It is performed for parents and the whole school, providing a memorable celebration of pupils' achievements.

The summer term concludes with dynamic, year-group Creative Arts Festivals that showcase pupils' musical growth and artistic talents.

In the future

This is about what the school is planning for subsequent years. Use this space to include any information on any improvements you plan to make for subsequent years in curriculum music, co-curricular Music or musical experiences, including when you plan to introduce changes.

The music lead will arrange for the music teacher as well as other staff members who are accomplished musicians to take the stage to showcase their skills, providing students with inspiring role models and first-hand demonstrations. Furthermore, a brand new free-to-join Choir Club will be established, offering pupils an opportunity for choral singing.

Further information

The Department for Education publishes a guide for parents and young people on how they can get involved in Music, in and out of school, and where they can go for support beyond the school.

The Oak Hill Academy's vision for music can be located at: https://www.oakhill-aspirations.org/

To follow the musical success of pupils at Oak Hill Academy, visit Instagram

@oakhillacademywestlondon