





Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0.00
Total amount allocated for 2023/24	£20,590
How much (if any) do you intend to carry over from this total fund into 23/24	£0.00
Total amount allocated for 2024/25	£20,660
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2024	£20,660

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25	**Total fund allocated:£20, 660**	**Date Updated: September 2024**

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	Next Steps
PE Curriculum Renew 'Get Set 4 PE' membership (whole school PE scheme of work & other PE related resources)	PE lessons are taught every week, with 2 sessions per week. We follow the Get Set 4 PE programme which all staff have had training on so they know how to deliver a high quality PE lesson.	**£333**	Pupils have had the opportunity to take part in a range of sporting activities. Pupil survey carried out highlights that children are happy during PE lessons and excited to take part in all the different sports and activities we offer at school.	Consider how to encourage families to walk to school throughout the year and utilise the home workouts the children could take part in.
Healthy Living Club (Change 4 Life club) Children can play fun and active games, working on social skills such as communication and collaboration and discussing how to lead a healthy, active lifestyle.	Delivered by a specialist sports coach weekly to those children identified by staff. All groups have the opportunity to take part and year groups are changed every half term.	£N/A	Children now have a clear understanding on how to lead a healthy and active lifestyle by being more active and making positive food swaps.	Children to retain the information they have learnt from the sessions and keep this with them for life allowing them to lead healthy, active lifestyles.
Golden Mile Increase fitness and activity levels of all children in the school / encourage competition against own personal best.	Children take part in the Golden Mile twice a week and track it using their own tracker.	£N/A	Children have been exposed to more physical activity during their school day. Tracking their results was a fun way for the children to recognise success.	Children to continue to complete the Golden Mile for next year.
5-a-Day Increase fitness and activity levels/ coordination of all children in the school.	A fun and exciting way to keep children healthy by completing 5 minutes of physical activity in short bursts each day.	**£280**	Children have enjoyed taking part in 5 a Day at Oak Hill and it has allowed the children to move and keep active when in the classroom. Children also find it fun to do!	Children to continue to complete 5 a Day during their school day for next year.
Personal Best Champions Year 5 and 6 children offer to help during break and lunchtime to engage others to take part in different physical activities/ exercises.	This takes place weekly during break times and lunchtimes.	£N/A	The Subject Lead has worked with the Year 5 and 6 children and has provided training for them in order for the pupils to lead physical activities during break and lunchtimes. These children now feel more confident and competent. They are now able to encourage, support and enlist their peers to participate	Children to continue to get training from the Subject Lead next year and a rotation of children to take place so there are more opportunities for all children to have a go at being a Personal Best Champion.

			during break and lunchtime. They have also been awarded with certificates to indicate their recognition of hard work and carrying out their duties.	
PE interventions Provide PE interventions for the identified vulnerable children with different foci: e.g. agility, balance, coordination, communication, listening, team work, confidence, fairness, respect and social skills.	Selected groups of children to have the opportunity to take part in more physical activity throughout their school day with a focus (including PP, SEND and vulnerable chn).	**£6232**	Children's skills have improved as observed by staff and through pupil voice. The children have worked on a range of skills such as: Sportsmanship, Communication, Fairplay and Teamwork.	Premier staff to continue to lead the PE interventions and continue a rotation of children so all can have the opportunity to take part in regular physical activity and develop core and future skills.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Next Steps
House Captains for PE Raise awareness of PE and school sport across school and encourage leadership of sport amongst pupils.	Children work and have training with the Subject Lead. These children offer suggestions, help out with any PE competitions/ festivals or organise PE equipment for the whole school.	£N/A	The PE house captains now feel more confident and competent as PE leaders and can now lead their house teams to promote sport, physical activity and competition.	Children to continue to inform the school community and Subject Lead on all the events taking place within the school.
Parliament Ambassadors for Health and Fitness Raise awareness of PE and school sport across school and encourage leadership of sport amongst pupils.	Children work and have training by the Subject Lead. These children offer suggestions on how PE and sports can be developed for all children in the school.	£N/A	The children feel more confident in having a say about the PE that is delivered in the school, school sport that happens during school time and after school and physical activity that is delivered during throughout the school day. Pupil voice from across the school is taken in to account for PE and sport and the outcome suggests that pupils feel happy about the PE they are exposed to.	Children to continue to inform the Subject Lead about PE in the school community.
Staff Sports Kit Ensure that the teaching of PE is promoted effectively with staff in correct kit.	Staff to wear the staff PE kit to show that sport and physical activity is important and valuable.	£N/A	Children have seen adults wearing the appropriate kit for PE and recognise that physical activity is important and valuable throughout our lives as children and adults.	Children continue to recognise that sport and physical activity us important throughout their lives.
To use PE and active learning to enhance other curriculum areas e.g Maths, English.	Using movement during other curriculum subjects to encourage physical movement and enjoyment for the children. Sports books are also in the library for children to read about sport during their reading sessions.	£N/A	Children have had the opportunity to learn through physical movement and activity and get an understanding of the different sports and read about their sporting heroes.	Active lessons to be used in a wider range of subjects for next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	**Implementation**		**Impact**	**Next Steps**
Staff CPD Teachers to increase understanding and confidence with effective pedagogy of teaching PE. PE mentoring for ECTs	Subject Lead has delivered INSETs on how to deliver high quality PE lessons, the resources that staff can access on the Get Set 4 PE programme and observations have taken place for ECT's to help with their PE delivery skills. Premier Sport have delivered CPD for ECT's to gain a better understanding of PE and what a PE lesson should look like, providing their expertise.	**£1500**	Increased confidence and expertise from a range of teaching staff – progress has been made in PE for all learners witnessed by Sports Lead and Premier Staff who also deliver Sport CPD.	For all staff to continue to deliver PE at a high standard and ensure all pupils are engaged in regular physical activity.
Subject Lead PE Conference course - CPD for PE Lead	PE Lead to attend annual Sport Impact conference and implement appropriate actions.	**£150**	PE Subject Lead having more knowledge and understanding of what is required in schools for effective PE lessons and sharing this information with other teaching staff.	Subject Lead has benefitted from CPD training. Sharing training with other members of staff and demonstrate good practice. More CPD opportunities to arise next year.
PE Subject release time Quality of Education for PE to be monitored and improved.	Release time and support from SLT.	£N/A	The PE Subejct Lead has evidence that quaity of Sport and PE provison is outstanding, providing for all children.	To work with other school PE Subject Leads and external experts to continue to validate schools self – evaluation of PE and sport provision.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	**Implementation**		**Impact**	**Next Steps**
Healthy Living Club Encourage identified chn to lead active, healthy lifestyles.	Children can play fun and active games, working on social skills such as communication and collaboration and discussing how to lead a healthy, active lifestyle.	£N/A	Children now have a clear understanding of how to lead a healthy and active lifestyle by being more active and making positive food swaps.	Children to retain the information they have learnt from the sessions and keep this with them for life.
Premier Sports staff Chn to have the opportunity and experience a wide range of sports.	Specialist sports teachers providing opportunities for all children to take part in during break and lunch time.	£N/A	Children have had the opportunity to take part in a broader range of sports and activities during their break and lunchtimes.	Children to continue to take part in break and lunchtime activities
PE equipment Improve provision of sports equipment across curriculum.	Ensure that children have access to PE equipment and resources required in order to participate in a range of activities.	**£3600**	Children have been able to access the equipment required, which is designed for the activity allowing them the best opportunity to practise.	Children to continue to use the broad range of sporting equipment needed for their lesson.
Outdoor equipment Promote physical activity during break	Use pupil voice and research to ascertain what type of equipment chn would utilise.	**£7645**	More children to take part in active games and activities during break time, lunchtime and their PE lessons.	Equipment ordered and Sports Lead will train all staff on how to use the equipment safely when arrived.

and lunch				

Key indicator 5: Increased participation in competitive sport				
Intent	**Implementation**		**Impact**	**Next Steps**
Sports Day For all chn to take part in competition.	A sports day in the summer term to celebrate competitive sport across the different houses.	£50	Children value competitive sport, enjoy the event and share their achievements and celebration of sport with their parents and carers.	Continue to organise Sports Day for July 2023.
Inter-house competitions every half term For all chn to take part in intra-school competition.	All children have the opportunity to take part in competitions throughout the year implementing all the skills they have learnt.	£N/A	Children have been able to participate in competitions across a range of sports throughout the school year.	Continue to plan in for competitions across the year for all children to take part in.
Intra-school competitions Travel expenses for more chn to take part in inter-school competitions at a higher level. School sport competition fee.	Coach hire for travelling to competitions. Now the school have a minibus to allow children to attend competitions regularly.	**£500**	Children were exposed to competitive sport and were able to compete against other schools in a range of sporting events. These events also allowed the children to show their love for PE and sport.	To arrange more sports fixtures with other schools.
Sports Recognition Day	Children rewarded for their hard work and dedication towards sport throughout the academic year.	**£300**	Children feel a sense of accomplishment and feel that they have worked hard in PE and sport across a range of sporting activities and competitions. These events also allowed the children to show their love for PE and sport.	To continue to organise this event yearly.
Sports carousel ran by Premier Sports For all chn to take part in competition.	A fun sports carousel for all children to compete in, getting ready for Sports Day.	£N/A	Children value competitive sport, enjoy the event and share their achievements and celebration of sport with their parents and carers.	Continue to organise the yearly sports carousel with Premier Sport.

Signed off by	
Head Teacher:	Laura Taylor
Date:	September 2024
Subject Leader:	Stacey Monks
Date:	September 2024

Governor:	Mandy Lancy
Date:	September 2024