Parent Forum Questionnaire: Starting the Year (30th September 2026)

What is going well?

- **General Transition & Settling In:**
  - Most parents reported that their children have settled in very well, ticking "Excellent" or "Good" for transition.
  - Positive experiences highlighted include getting to know teachers and staff, settling into new class environments, making new friends, and developing reading/writing skills.
  - Parents expressed gratitude for how supportive teachers have been during the Year 3 transition.
- **School Communication:**
  - The clarity of school communication is overwhelmingly rated as "Very Clear" or "Clear Enough".
  - Preferred and effective communication channels include Email/Newsletter and the School App.
- **Homework & Learning Support:**
  - Many parents feel the amount and structure of homework is "Just Right".
  - A majority of parents feel "Yes" or "Mostly" well equipped to support their child with homework at home.
  - Some parents noted that their children are doing home learning happily and smoothly.
- **Clubs, Attendance & Wellbeing:**
  - Most parents know whom to contact if their child needs support with attendance or wellbeing.
  - High interest and engagement in extra-curricular activities.

Even Better If (EBI)

- **Homework & Guidance:**
  - **Digital/Paper Balance & Clarity:** Provide more guidance on online homework platforms, as some parents mentioned that tracking online homework can be difficult, or that their child prefers paper-based tasks.
  - **Homework Amount:** A few parents noted that homework amounts could occasionally feel like "Too Much" or "Too Little" depending on the week.
  - **Additional Guidance:** Some parents requested extra guidance on how to best support their children at home.
- **Clubs & Capacity:**
  - **Expand Club Offerings:** Introduce requested activities, specifically **Football**, **Gymnastics**, **Swimming**, and **Drama**.
  - **Increase Club Availability:** Address capacity issues, as some parents noted there are limited places (e.g., waiting lists for drama auditions or limited spaces in football).
- **Logistics & School Services:**
  - **Breakfast Club Capacity:** Address space constraints in the Breakfast Club, as parents noted difficulty securing places when new children join, causing stress for working families.
  - **Lunchtime Roll Call:** Implement a suggested roll call system during lunchtime to ensure children (particularly Year 3s adjusting to the larger playground) do not miss their lunch.