Oak Hill Academy Remote Education Offer 2026 - 2027

Date: October 2026
Review Date: October 2027

Statement of Intent

At Oak Hill Academy West London, we fully understand the need to continually deliver a high quality education, including during periods of remote learning – whether for an individual pupil or for all pupils. We recognise the importance of maintaining high expectations in all areas of

school life and ensuring that all pupils have access to the learning resources and support they need to succeed is our core aim.

Our Remote Education Offer is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education when it is needed.

Our Remote education Offer aims to:

- Ensure consistency in the approach to remote education for all pupils (including SEND children) who aren't in school through: use of quality online and offline resources, activities and teaching videos, live teaching and pre-recorded videos and paper based activities for those who do not have online access
- Provide clear expectations to members of the school community with regards to the delivery of high quality interactive remote education
- Include the ways in which we will ensure the continuous delivery of the school curriculum, as well as support well-being
- Continue the education communication between staff and parents (e.g. Supervision and Parents Evenings using online systems and via phone calls)
- Support attendance and engagement with remote education

Software and online platforms

Oak Hill Academy has selected the digital platform Google Classroom for remote education provision. This will be used consistently across the school in order to allow interaction, assessment and feedback. Google Classroom can be accessed through pupil login details which have been sent home. Please contact the school office **Telephone:** 020 8890 4560/**E-mail Address:** office@oakhill-aspirations.org if you do not have these details.

All online lessons remain in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. Oak Hill Academy will use a combination of the following approaches to teach pupils remotely:

- Delivering live teaching (eg: online lessons, interventions). All of these sessions will be recorded for Safeguarding & safety reasons and to ensure that students can access content throughout the day
- Providing frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources
- Offering scaffolded worksheets and opportunities to apply new knowledge
- Enabling pupils to receive timely and frequent feedback on how to progress, using digitally-facilitated, whole class or one to one feedback
- Using recorded teaching (e.g. Oak National Academy Lessons, video/audio recordings)
- Utilising commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Google Classrooms will support Oak Hill Academy in offering online learning with the opportunity for every child to communicate with us and continue their learning through this platform. The Google Classroom will also offer the chance for teachers to celebrate children's work and maintain our school community.

Children will remain in daily, term time contact with their class teacher, or another member of our teaching staff, through Google Classrooms, or via phone calls, if necessary. Staff are available to support however and wherever necessary in order to ensure all pupils are engaging and continuing with their learning.

In preparation for home-learning, children will already have logins and passwords for the following platforms:

- Google Classrooms
- Accelerated Reader
- Lexia English Programme (for identified pupils)
- Nessy Reading and Spelling (for identified pupils)
- TTRS

If logins or passwords have been lost or are not working please contact the school office office@oakhill-aspirations.org who will make contact and provide you with the information you need.

The Remote Education Curriculum

We will teach exactly the same Curriculum remotely as we do in school. We cover all National Curriculum subjects. All subjects and Oak Hill half term planning content will be covered at the same time and wherever possible in the same way, albeit from a distance. Oak Hill Academy will deliver a planned and well-sequenced curriculum that will incrementally build upon pupil's knowledge and skills in each subject, enabling pupils to progress through the school's curriculum.

Remote Education information

❖ During the school week, the children will be assigned four hours' worth of daily home learning lessons.

❖ The timetable will include: A combination of **Maths, English and Foundation lessons.**

❖ We provide **additional videos and interventions,** when necessary, to help support the learning.

❖ Every week, if the period of lockdown is longer than 3 weeks, the children have the opportunity to **attend a Class Assembly with their peers and their teacher,** which will be a time to celebrate their achievements from the week.

❖ During this assembly, the children will have the opportunity to **share their learning accomplishments and showcase any work that they enjoyed completing** with their peers.

❖ For the teachers, this is a time where we can check in on the progress they are making and their overall wellbeing.

❖ During these assemblies, we also conduct a **quiz which focuses on the week's learning** (it is also really fun!).

❖ Additional platforms are promoted regularly on our Google Classroom streams such as **Lexia and TTRS** to help embed and consolidate learning.

❖ **Enrichment activities** are also referenced weekly on class streams and the weekly email which is sent out to all parents every Friday.

❖ To help support the children's emotional well-being at this pertinent time, we regularly post a range of **well-being activities for the children to enjoy.**

Parent and Pupil Engagement

Oak Hill Academy is committed to working in close partnership with families and recognises each family is unique. Because of this, the remote education offer may be different for some families in order to better support their needs. In the event of any form of isolation and loss of learning, parents / carers must understand that engagement in home learning is essential, as is the expectation that Oak Hill Academy makes that provision available and accessible to all. We are happy to support families in using Google Classroom where a need is identified or expressed.

However, if children themselves are ill, then they will not be expected to engage in home learning until they are better.
Where possible, it is beneficial for young people to maintain a regular and familiar routine. We recommend that each 'school day' away from school maintains structure. We encourage parents to support their child's ability to complete their work, including finding an appropriate place to study and, to the best of their ability, support their child by encouraging them to work with good levels of concentration.

Every effort will be made by staff to ensure that work is set promptly and in a timely manner. Should accessing work on-line be an issue, parents should contact the school as soon as possible and alternative solutions can be discussed on a case-by-case basis.

Parents are responsible for:

- Ensuring their child is available to learn remotely and that the school work set is completed on time and to the best of their child's ability
- Reporting any technical issues to the school as soon as possible
- Ensuring that their child has access to remote learning material
- Ensuring their child uses the equipment and technology used for remote learning as intended

Pupils are responsible for:

- Ensuring they are available to learn remotely and that their schoolwork is completed on time (by 9pm) and to the best of their ability (we do not expect pupils to be in front of a device the whole time)
- Ensuring they have access to remote learning material and notifying a responsible adult if they do not have access
- Notifying a responsible adult if they are feeling unwell or are unable to complete the schoolwork they have been set
- Ensuring they use any equipment and technology for remote learning as intended
- Adhering to the Behaviour for Learning Policy at all times

Pupils who are unable to gain access online learning

Oak Hill Academy recognises that some pupils may not have suitable online access at home. We aim to ensure that all children who are identified as having additional needs (SEND or disadvantaged pupils) have equal opportunity and access to our remote learning offer.

We take the following approaches to support those pupils to access remote education:

- Providing printed paper based resources, such as textbooks and workbooks, to structure learning, supplemented with other forms of communication to keep pupils on track or answer questions about work (collected from the school office)
- Pupils who have difficulty engaging in remote education may be considered to be vulnerable children, and therefore eligible to attend school in person
- Providing or loaning equipment e.g. Chrome books and support on how to use the device. We will have already set up the device to open and work from home or when in school.

Supporting children with Special Educational Needs (SEND) with Remote Education

For pupils with SEND, teachers and the school SEND Coordinator are best-placed to know how the pupil's needs can be most effectively met to ensure they continue to make progress even if they are not able to be in school. In the event of the need for remote education, the requirement for schools to use their best endeavours to secure the special educational provision called for by the pupils' special educational needs remains in place. Teaching staff will provide differentiated learning as guided by the schools SEND Policy and bespoke resources to support understanding.

Oak Hill Academy will work collaboratively with families, putting in place reasonable adjustments as necessary, so that pupils with SEND can successfully access remote education alongside their peers. Where a pupil has provision specified within an EHC plan, pupils will be invited to attend school to ensure that continual and appropriate support is in place to meet their needs.

Assessment, Marking and Feedback

Feedback can take many forms and may not always require extensive written comments for individual children. For example, whole-class feedback, one to one feedback, or quizzes marked automatically via digital platforms.

All schoolwork set through remote education must be:
- Complete when returned to the relevant member of teaching staff
- Returned before the deadline set by the relevant member of teaching staff
- Completed to the best of the pupil's ability
- The pupil's own work

Pupils are accountable for the completion of their own schoolwork – teaching staff will contact parents via telephone calls or email if their child is not completing their schoolwork or their standard of work has noticeably decreased. Teaching staff will monitor the academic progress of pupils with and without access to the online learning resources and discuss additional support or provision with the Principal as soon as possible. They will also monitor the academic progress of pupils with SEND and discuss additional support or provision with the SENCO as soon as possible.

Shared Community Events
We endeavour to bring the "Oak Hill family" school community together online as frequently as possible to maintain a sense of wellbeing and belonging.

We offer a mix of:
- Live Year group Reading lessons / sessions
- Online year group celebration assemblies
- Year group quizzes

Staff Training and Strategic Partnerships

Oak Hill will ensure that all staff are suitably trained and supported to be able to maximise success for all online remote learning. We are able to support children and families with their remote learning needs.

Oak Hill academy forms part of the wider Aspirations Multi Academy trust. We share best practice for remote learning and make best use of the resources and capacity available to us across the Trust.

Online safety
We will regularly remind all children about the importance of staying safe online and how to do this. All Oak Hill staff are trained on e-safety and Safeguarding children when online. It is policy at Oak Hill to record all live taught sessions to protect staff.

Wellbeing & Mental Health
Staff who use the Google Classroom are monitoring all activity and are vigilant in spotting children who may need additional support with mental health or wellbeing/ safeguarding. Staff are trained to report all concerns to one of the Designated Safeguarding Leads (DSLs) who will act swiftly to support children.

GDPR
Oak Hill has appropriate management systems in place to comply with all GDPR requirements & regulations and all staff are trained in GDPR and online e-safety.

If you have any further queries or concerns please do contact the school office.

Oak Hill School Office: office@oakhill-aspirations.org